

2006-2007 Report Card - Edith C Baker

Edith C Baker (00460005)

Thomas J Cavanagh, Principal

Mailing Address: 205 Beverly Rd
 Chestnut Hill, MA 02467
 Phone: (617) 879-4500
 FAX: (617) 879-4505

Overview:

This report card contains information required by the federal No Child Left Behind Act for our school and district including: teacher qualifications; student achievement on the Massachusetts Comprehensive Assessment System (MCAS); and school/district accountability.

Enrollment - 2006-07				Educator Data - 2006-07			
	School	District	State		School	District	State
Total Count	664	6,142	968,661	Total Number of Teachers	55	556	73,176
Race/Ethnicity (%)				Percentage of Teachers Licensed in Teaching Assignment	100.0	97.5	95.4
African American or Black	4.5	8.3	8.2	Total Number of Teachers in Core Academic Areas	49	491	60,604
Asian	27.7	17.8	4.8	Percentage of Teachers in Core Academic Subjects Who are Highly Qualified	100.0	98.1	95.1
Hispanic or Latino	6.5	8.1	13.3	Percentage of Teachers in Core Academic Subjects Who are Not Highly Qualified	0.0	1.9	4.9
Multi-race, Non-Hispanic	2.7	3.6	1.7	Student/Teacher Ratio	12.1 to 1	11.1 to 1	13.2 to 1
Native American	0.2	0.1	0.3				
Native Hawaiian or Pacific Islander	0.0	0.0	0.2				
White	58.4	62.0	71.5				
Gender (%)							
Male	44.6	48.9	48.6				
Female	55.4	51.1	51.4				
Selected Populations (%)							
Limited English Proficiency	12.3	7.2	5.6	Percentage of Teachers Licensed in Area in Which Teaching	100.0	-	-
Low-Income	8.3	12.2	28.9	Percentage of Teachers in Core Academic Subjects Who are Highly Qualified	100.0	-	-
Special Education	13.9	18.0	16.9	Percentage of Teachers in Core Academic Subjects Who are Not Highly Qualified	0.0	-	-
First Language Not English	37.8	28.3	14.9				
Grades Offered: PK, K, 01, 02, 03, 04, 05, 06, 07, 08							

**Edith C Baker:
2006 AYP Data**

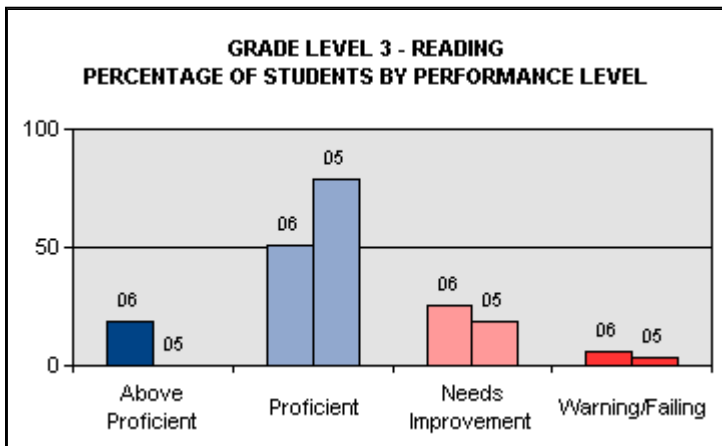
ENGLISH LANGUAGE ARTS													
Student Group	2006				Cycle IV (2005 & 2006) Data					2006			AYP 2006
	Participation				Performance			Improvement		Attendance			
	Enrolled	Assessed	%	Met Target	N	CPI	Met Target	CPI Change	Met Target	%	Change	Met Target	
Aggregate	438	437	100	Yes	403	90.8	Yes	0.2	Yes	96.4	0.4	Yes	Yes
Lim. English Prof.	67	67	-	-	38	86.8	-	-	-	96.1	-1.7	-	-
Spec. Ed.	77	77	-	-	70	73.6	-	-	-	95.8	0.6	-	-
Low Income	34	34	-	-	39	60.9	-	-	-	95.1	1.3	-	-
Afr. Amer./Black	21	21	-	-	23	75.0	-	-	-	96.6	2.5	-	-
Asian or Pacif. Isl.	124	123	-	-	84	92.0	-	-	-	97.4	0.3	-	-
Hispanic	26	26	-	-	27	69.4	-	-	-	94.9	0.2	-	-
Native American	0	-	-	-	-	-	-	-	-	-	-	-	-
White	266	266	100	Yes	269	94.0	Yes	0.4	Yes	96.1	0.2	Yes	Yes

MATHEMATICS													
Student Group	2006				Cycle IV (2005 & 2006) Data					2006			AYP 2006
	Participation				Performance			Improvement		Attendance			
	Enrolled	Assessed	%	Met Target	N	CPI	Met Target	CPI Change	Met Target	%	Change	Met Target	
Aggregate	436	436	100	Yes	393	86.8	Yes	3.7	Yes	96.4	0.4	Yes	Yes
Lim. English Prof.	66	66	-	-	28	87.5	-	-	-	96.1	-1.7	-	-
Spec. Ed.	77	77	-	-	86	58.7	-	-	-	95.8	0.6	-	-
Low Income	34	34	-	-	35	49.3	-	-	-	95.1	1.3	-	-
Afr. Amer./Black	21	21	-	-	22	51.1	-	-	-	96.6	2.5	-	-
Asian or Pacif. Isl.	123	123	-	-	75	92.0	-	-	-	97.4	0.3	-	-
Hispanic	26	26	-	-	28	62.5	-	-	-	94.9	0.2	-	-
Native American	0	-	-	-	-	-	-	-	-	-	-	-	-
White	265	265	100	Yes	265	90.8	Yes	3.9	Yes	96.1	0.2	Yes	Yes

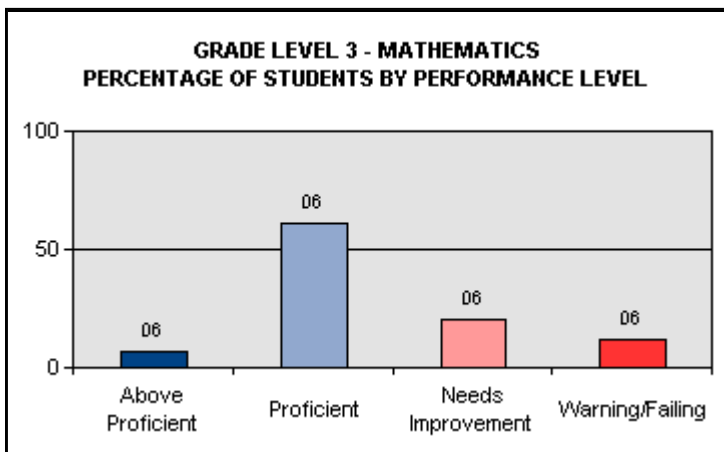
Adequate Yearly Progress History										Accountability Status
	1999	2000	2001	2002	2003	2004	2005	2006		
ELA	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No Status
	All Subgroups	-	-	-	-	Yes	Yes	Yes	Yes	
MATH	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No Status
	All Subgroups	-	-	-	-	Yes	Yes	Yes	Yes	

**Edith C Baker:
2006 MCAS Data - By Grade, Subject and Subgroup**

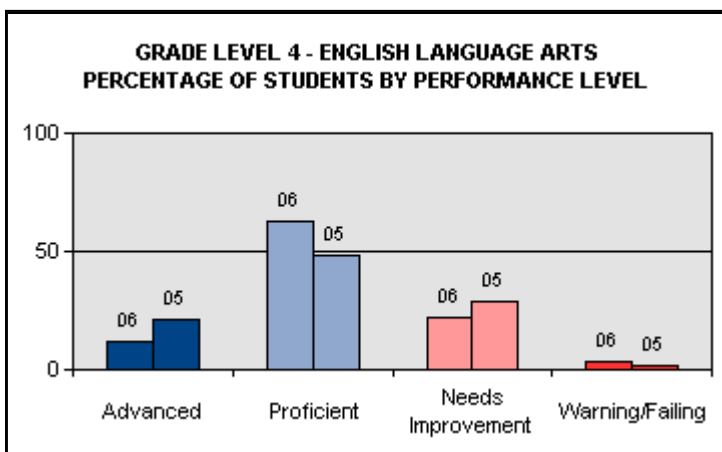
GRADE LEVEL 3 - READING																					
Student Group	School							District							State						
	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI
	#	%	P+	P	NI	W		#	%	P+	P	NI	W		#	%	P+	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	10	100	10	-	70	20	62.5	83	99	22	25	37	16	77.7	11819	100	5	24	47	25	69.4
LEP/FLEP	11	100	36	27	27	9	84.1	58	100	16	38	34	12	79.3	6371	100	5	22	49	24	64.5
Low Income	5	-	-	-	-	-	-	49	98	10	41	31	18	76.5	21670	100	7	28	48	17	71.3
African American/Black	3	-	-	-	-	-	-	25	100	8	56	20	16	81.0	5921	100	7	29	49	15	72.0
Asian or Pacific Islander	24	100	33	42	17	8	88.5	97	100	30	36	25	9	84.0	3611	100	22	40	32	7	84.8
Hispanic	3	-	-	-	-	-	-	26	100	15	42	35	8	82.7	8689	100	5	24	50	22	66.6
Native American	0	-	-	-	-	-	-	0	-	-	-	-	-	-	283	100	11	38	38	13	79.5
White	39	100	13	56	31	-	89.7	292	100	35	48	15	2	94.4	52023	100	21	45	29	5	87.5
Other Subgroups																					
Male	34	100	21	47	29	3	88.2	221	100	29	44	24	3	90.4	36301	100	16	40	35	9	82.1
Female	35	100	17	54	20	9	87.1	219	100	33	47	14	6	91.0	34278	100	21	41	32	7	84.8
Title I	0	-	-	-	-	-	-	35	100	11	43	34	11	80.0	23562	100	8	30	48	15	72.6
Non-Title I	69	100	19	51	25	6	87.7	405	100	33	46	18	4	91.6	47017	100	23	46	27	5	88.9
Non-Low Income	64	100	20	53	25	2	90.6	391	100	34	46	17	3	92.5	48909	100	23	46	27	4	88.8
LEP	3	-	-	-	-	-	-	21	100	14	29	33	24	67.9	4627	100	3	17	51	29	59.4
FLEP	8	-	-	-	-	-	-	37	100	16	43	35	5	85.8	1745	100	12	34	43	10	78.0
1st Yr LEP*	9	-	-	-	-	-	-	22	100	-	-	-	-	-	517	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	62	100	5	23	47	26	61.3
All Students																					
2006	69	100	19	51	25	6	87.7	440	100	31	45	19	5	90.7	70751	100	18	40	34	8	83.4
2005	70	-	N/A	79	19	3	92.1	413	-	N/A	78	17	5	92.9	71445	-	N/A	62	31	7	85.2



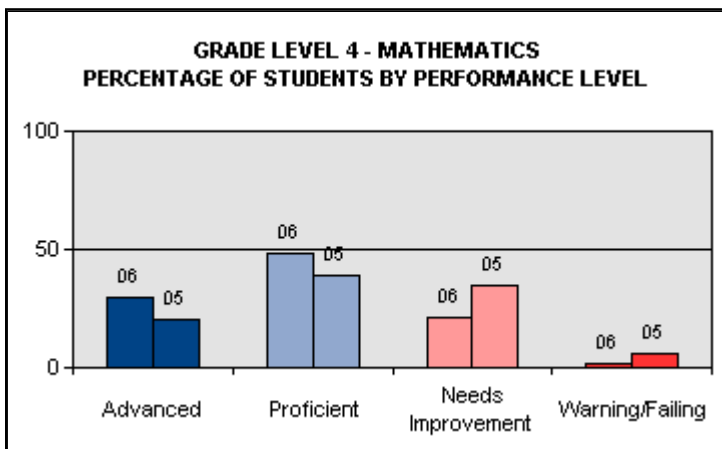
GRADE LEVEL 3 - MATHEMATICS																					
Student Group	School							District							State						
	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI
	#	%	P+	P	NI	W	#	%	P+	P	NI	W	#	%	P+	P	NI	W	#		
AYP Subgroups																					
Stud. w/ Disab	10	100	-	20	20	60	47.5	84	100	2	36	37	25	70.2	11827	100	1	22	36	41	61.5
LEP/FLEP	11	100	9	55	18	18	79.5	58	100	7	62	22	9	85.8	6372	100	2	28	34	36	61.6
Low Income	5	-	-	-	-	-	-	50	100	2	32	46	20	68.5	21666	100	1	30	38	31	64.4
African American/Black	3	-	-	-	-	-	-	25	100	-	36	40	24	69.0	5921	100	1	28	39	32	63.0
Asian or Pacific Islander	24	100	8	63	21	8	84.4	97	100	11	62	20	7	87.1	3618	100	8	55	26	11	83.7
Hispanic	3	-	-	-	-	-	-	26	100	8	42	38	12	76.9	8693	100	1	25	37	37	60.1
Native American	0	-	-	-	-	-	-	0	-	-	-	-	-	-	282	100	2	43	38	18	75.8
White	39	100	8	64	18	10	86.5	294	100	8	65	21	6	89.3	52037	100	5	53	31	11	82.3
Other Subgroups																					
Male	34	100	6	71	18	6	89.0	223	100	8	64	21	7	87.7	36317	100	4	48	31	16	78.5
Female	35	100	9	51	23	17	78.6	220	100	8	59	25	8	86.3	34290	100	4	47	33	16	77.5
Title I	0	-	-	-	-	-	-	35	100	3	31	54	11	71.4	23563	100	2	32	38	28	66.2
Non-Title I	69	100	7	61	20	12	83.7	408	100	9	64	20	7	88.3	47044	100	5	56	29	10	84.0
Non-Low Income	64	100	8	64	22	6	87.5	393	100	9	65	20	6	89.3	48941	100	5	56	29	9	84.0
LEP	3	-	-	-	-	-	-	21	100	5	62	29	5	86.9	4635	100	1	23	35	42	57.4
FLEP	8	-	-	-	-	-	-	37	100	8	62	19	11	85.1	1738	100	4	42	32	22	72.7
1st Yr LEP*	9	-	-	-	-	-	-	23	100	-	-	-	-	-	539	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	62	100	-	24	34	42	57.3
All Students																					
2006	69	100	7	61	20	12	83.7	443	100	8	62	23	7	87.0	70741	100	4	48	32	16	78.0
2005	0	-	-	-	-	-	-	0	-	-	-	-	-	-	0	-	-	-	-	-	-



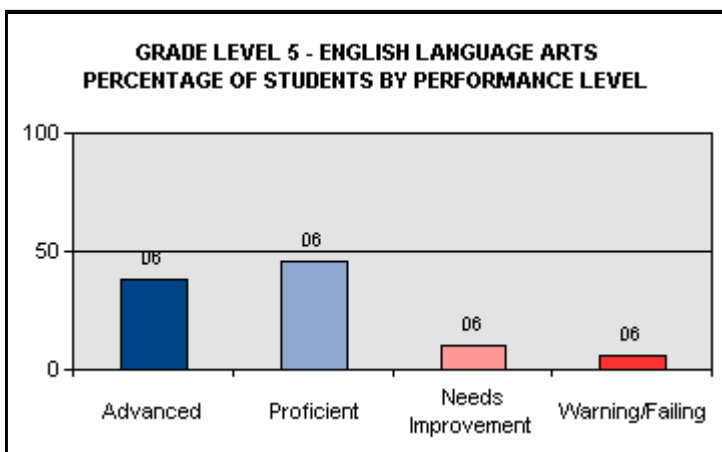
GRADE LEVEL 4 - ENGLISH LANGUAGE ARTS																					
Student Group	School							District							State						
	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	9	-	-	-	-	-	-	96	100	1	25	51	23	69.8	12698	100	1	15	48	36	59.8
LEP/FLEP	5	-	-	-	-	-	-	44	98	2	32	43	23	69.3	6182	100	2	20	46	31	60.1
Low Income	5	-	-	-	-	-	-	53	98	2	32	45	21	71.7	21707	100	2	25	49	24	65.5
African American/Black	5	-	-	-	-	-	-	40	100	-	53	35	13	81.9	6115	100	2	25	49	24	65.1
Asian or Pacific Islander	14	100	14	57	29	-	91.1	65	99	22	45	26	8	87.7	3675	100	14	43	33	9	82.2
Hispanic	3	-	-	-	-	-	-	34	100	3	29	47	21	68.4	8608	100	2	22	48	29	62.2
Native American	0	-	-	-	-	-	-	0	-	-	-	-	-	-	225	100	4	33	47	16	73.4
White	43	100	14	65	19	2	91.9	278	100	19	54	22	5	89.7	52519	100	9	47	37	7	82.9
Other Subgroups																					
Male	32	100	3	63	31	3	86.7	199	100	8	51	30	12	82.7	36664	100	5	38	43	14	75.7
Female	33	100	21	64	12	3	94.7	218	100	24	50	22	4	90.7	34518	100	11	46	35	9	82.2
Title I	0	-	-	-	-	-	-	26	100	8	38	42	12	76.9	23263	100	3	26	50	21	66.9
Non-Title I	65	100	12	63	22	3	90.8	391	100	17	51	25	7	87.5	47919	100	10	49	34	7	84.6
Non-Low Income	60	100	13	67	18	2	92.9	364	100	18	53	23	6	89.1	49475	100	10	49	34	6	84.7
LEP	1	-	-	-	-	-	-	17	100	-	24	35	41	60.3	4051	100	1	13	46	40	53.1
FLEP	4	-	-	-	-	-	-	27	96	4	37	48	11	75.0	2131	100	5	34	46	15	73.3
1st Yr LEP*	9	-	-	-	-	-	-	20	100	-	-	-	-	-	507	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	83	99	1	24	49	25	62.3
All Students																					
2006	65	100	12	63	22	3	90.8	418	100	17	50	26	8	86.9	71277	100	8	42	39	12	78.8
2005	65	-	22	48	29	2	87.7	402	-	18	49	28	5	88.4	72618	-	10	40	40	10	78.5



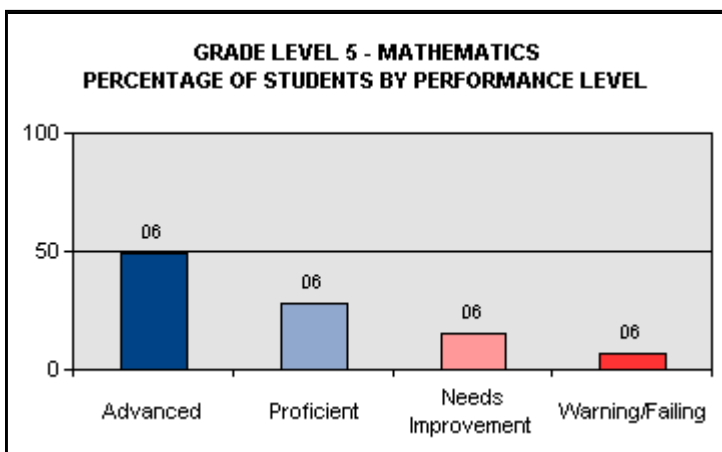
GRADE LEVEL 4 - MATHEMATICS																					
Student Group	School							District							State						
	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	9	-	-	-	-	-	-	95	99	11	20	45	24	70.8	12729	100	3	12	46	39	57.1
LEP/FLEP	4	-	-	-	-	-	-	45	100	27	18	44	11	76.7	6200	100	7	15	46	32	58.2
Low Income	5	-	-	-	-	-	-	54	100	9	24	50	17	70.4	21764	100	6	15	51	28	60.3
African American/Black	5	-	-	-	-	-	-	40	100	8	40	45	8	79.4	6127	100	4	14	52	30	57.9
Asian or Pacific Islander	13	100	62	38	-	-	100.0	66	100	45	33	17	5	92.0	3682	100	28	29	34	9	81.8
Hispanic	3	-	-	-	-	-	-	34	100	15	18	50	18	66.2	8644	100	5	13	49	33	57.0
Native American	0	-	-	-	-	-	-	0	-	-	-	-	-	-	226	100	9	22	50	18	69.9
White	42	100	26	50	24	-	92.3	277	99	38	34	23	6	89.6	52633	100	17	28	44	10	77.2
Other Subgroups																					
Male	32	100	28	41	31	-	89.8	200	100	30	31	32	8	85.9	36766	100	15	25	45	15	73.8
Female	31	100	32	55	10	3	94.4	217	100	38	35	21	6	88.2	34586	100	15	25	45	15	72.8
Title I	0	-	-	-	-	-	-	25	96	12	20	60	8	71.0	23325	100	7	17	51	26	61.7
Non-Title I	63	100	30	48	21	2	92.1	392	100	35	34	24	7	88.1	48027	100	19	29	42	10	79.0
Non-Low Income	58	100	33	48	19	-	93.5	363	99	38	34	23	6	89.6	49588	100	19	30	42	9	79.1
LEP	1	-	-	-	-	-	-	19	100	21	16	47	16	73.7	4069	100	4	11	45	39	52.6
FLEP	3	-	-	-	-	-	-	26	100	31	19	42	8	78.8	2131	100	13	22	47	19	69.0
1st Yr LEP*	9	-	-	-	-	-	-	20	100	-	-	-	-	-	522	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	83	100	4	14	52	30	57.8
All Students																					
2006	63	100	30	48	21	2	92.1	417	100	34	33	26	7	87.1	71417	100	15	25	45	15	73.3
2005	65	-	20	40	34	6	83.8	402	-	19	33	39	9	81.7	72668	-	14	27	45	15	73.7



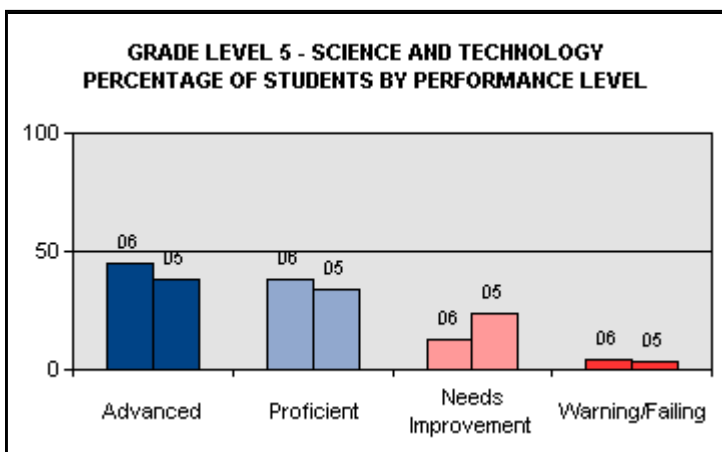
GRADE LEVEL 5 - ENGLISH LANGUAGE ARTS																					
Student Group	School						District						State								
	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl			CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl			CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl			CPI			
	#	%	A	P	NI	W	#	%	A	P	NI	W	#	%	A	P	NI	W			
AYP Subgroups																					
Stud. w/ Disab	13	100	-	38	31	31	67.3	84	100	5	46	29	20	82.4	13499	100	2	22	47	28	65.6
LEP/FLEP	8	-	-	-	-	-	-	29	100	21	38	34	7	82.8	5666	100	3	22	46	29	62.0
Low Income	5	-	-	-	-	-	-	48	100	6	42	33	19	81.3	22215	100	4	30	47	18	70.4
African American/Black	2	-	-	-	-	-	-	47	100	9	43	43	6	83.0	6595	100	5	30	47	18	71.0
Asian or Pacific Islander	15	100	33	47	13	7	91.7	72	100	40	43	13	4	92.7	3605	100	22	43	27	8	85.6
Hispanic	5	-	-	-	-	-	-	23	100	4	57	22	17	87.0	8659	100	3	25	48	24	65.6
Native American	0	-	-	-	-	-	-	1	-	-	-	-	-	-	248	99	10	42	40	9	80.5
White	49	100	43	49	8	-	97.4	255	100	36	51	9	4	96.1	53473	100	18	50	27	5	88.1
Other Subgroups																					
Male	43	100	42	47	12	-	96.5	204	100	30	51	15	3	93.1	37428	100	11	44	34	10	81.8
Female	28	100	32	46	7	14	87.5	194	100	34	47	13	6	93.7	35195	100	20	45	28	7	85.8
Title I	0	-	-	-	-	-	-	17	100	-	35	59	6	77.9	22319	100	5	32	46	17	71.6
Non-Title I	71	100	38	46	10	6	93.0	381	100	33	50	12	5	94.1	50304	100	20	50	25	5	89.1
Non-Low Income	66	100	41	45	11	3	94.7	350	100	35	50	11	3	95.1	50408	100	20	51	24	4	89.6
LEP	3	-	-	-	-	-	-	17	100	24	24	41	12	75.0	2966	100	1	12	44	43	51.3
FLEP	5	-	-	-	-	-	-	12	100	17	58	25	-	93.8	2700	100	6	33	47	14	73.8
1st Yr LEP*	7	-	-	-	-	-	-	28	100	-	-	-	-	-	569	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	77	100	4	29	45	22	67.5
All Students																					
2006	71	100	38	46	10	6	93.0	398	100	32	49	14	5	93.4	72714	100	15	44	31	9	83.7
2005	0	-	-	-	-	-	-	0	-	-	-	-	-	-	0	-	-	-	-	-	-



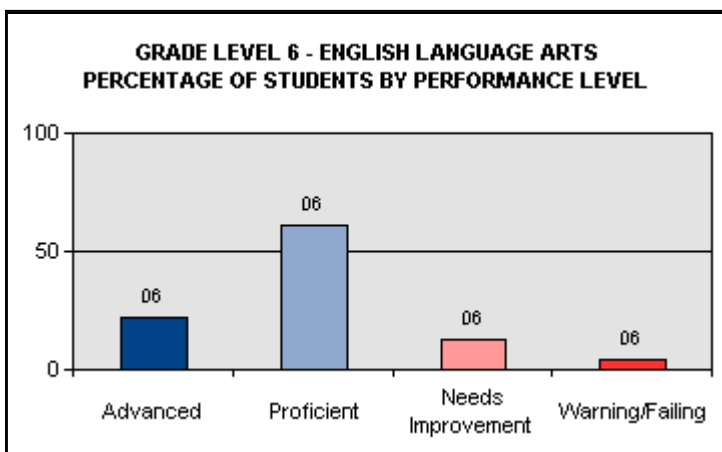
GRADE LEVEL 5 - MATHEMATICS																					
Student Group	School						District						State								
	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	13	100	8	31	23	38	61.5	84	100	10	25	32	33	69.3	13530	100	3	11	31	55	49.5
LEP/FLEP	8	-	-	-	-	-	-	28	100	43	32	14	11	86.6	5669	100	7	15	32	46	52.4
Low Income	5	-	-	-	-	-	-	48	100	8	19	44	29	67.2	22245	100	6	16	37	42	54.3
African American/Black	2	-	-	-	-	-	-	47	100	6	23	45	26	67.0	6617	100	4	14	37	44	52.4
Asian or Pacific Islander	15	100	60	27	7	7	91.7	71	100	48	32	14	6	90.1	3608	100	32	28	27	13	80.8
Hispanic	5	-	-	-	-	-	-	23	100	17	26	26	30	75.0	8672	100	4	14	34	48	50.4
Native American	0	-	-	-	-	-	-	1	-	-	-	-	-	-	247	99	9	28	37	27	66.0
White	49	100	49	31	18	2	92.3	254	100	37	36	21	6	89.2	53548	100	19	29	34	17	75.0
Other Subgroups																					
Male	43	100	51	30	19	-	93.6	203	100	36	33	23	8	86.8	37473	100	17	26	34	23	70.7
Female	28	100	46	25	11	18	82.1	193	100	32	34	23	11	85.0	35265	100	16	26	35	23	69.7
Title I	0	-	-	-	-	-	-	17	100	-	12	59	29	54.4	22358	100	7	18	37	39	56.3
Non-Title I	71	100	49	28	15	7	89.1	379	100	35	34	21	9	87.3	50380	100	21	30	33	16	76.4
Non-Low Income	66	100	52	29	15	5	91.3	348	100	37	35	20	7	88.5	50493	100	22	31	33	15	77.2
LEP	3	-	-	-	-	-	-	17	100	35	29	18	18	79.4	2969	100	3	10	28	59	43.5
FLEP	5	-	-	-	-	-	-	11	100	55	36	9	-	97.7	2700	100	10	21	36	32	62.2
1st Yr LEP*	7	-	-	-	-	-	-	29	100	-	-	-	-	-	593	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	74	100	3	19	30	49	51.7
All Students																					
2006	71	100	49	28	15	7	89.1	396	100	34	33	23	10	85.9	72798	100	17	26	34	23	70.2
2005	0	-	-	-	-	-	-	0	-	-	-	-	-	-	0	-	-	-	-	-	-



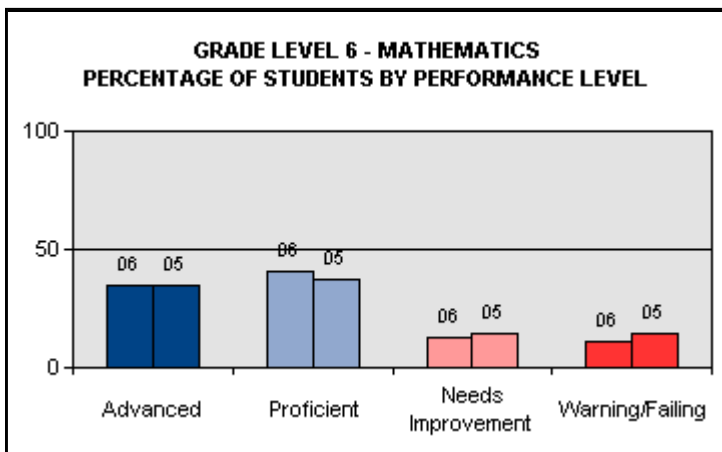
GRADE LEVEL 5 - SCIENCE AND TECHNOLOGY																					
Student Group	School							District							State						
	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	13	100	15	15	46	23	61.5	84	100	12	21	43	24	72.6	13526	100	5	18	48	30	63.6
LEP/FLEP	8	-	-	-	-	-	-	28	100	21	25	36	18	69.6	5669	100	3	15	46	36	55.3
Low Income	5	-	-	-	-	-	-	48	100	-	19	60	21	66.1	22236	100	5	20	51	24	62.9
African American/Black	2	-	-	-	-	-	-	47	100	6	11	66	17	63.3	6615	100	4	18	52	27	60.2
Asian or Pacific Islander	15	100	47	40	7	7	91.7	71	100	28	39	25	7	85.2	3607	100	23	33	36	9	80.5
Hispanic	5	-	-	-	-	-	-	23	100	4	17	65	13	72.8	8668	100	3	16	50	31	57.8
Native American	0	-	-	-	-	-	-	1	-	-	-	-	-	-	247	99	9	33	47	11	74.8
White	49	100	51	39	6	4	94.4	253	100	32	37	25	6	87.8	53526	100	20	38	36	6	83.3
Other Subgroups																					
Male	43	100	49	40	9	2	94.8	203	100	33	32	29	7	85.1	37459	100	17	33	38	11	78.7
Female	28	100	39	36	18	7	86.6	192	100	20	35	35	9	81.9	35250	100	16	32	41	11	77.2
Title I	0	-	-	-	-	-	-	17	100	-	12	65	24	52.9	22347	100	5	21	51	23	64.0
Non-Title I	71	100	45	38	13	4	91.5	378	100	28	34	31	7	84.9	50362	100	22	38	34	6	84.2
Non-Low Income	66	100	48	38	9	5	92.8	347	100	30	35	28	6	86.0	50473	100	22	39	34	5	84.7
LEP	3	-	-	-	-	-	-	17	100	18	24	35	24	63.2	2969	100	1	9	43	47	47.9
FLEP	5	-	-	-	-	-	-	11	100	27	27	36	9	79.5	2700	100	5	21	51	23	63.5
1st Yr LEP*	7	-	-	-	-	-	-	29	100	-	-	-	-	-	591	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	74	100	4	26	43	27	62.8
All Students																					
2006	71	100	45	38	13	4	91.5	395	100	27	33	32	8	83.5	72769	100	17	33	39	11	78.0
2005	55	-	36	36	25	2	90.9	398	-	21	39	34	6	84.2	73206	-	16	35	38	12	78.1



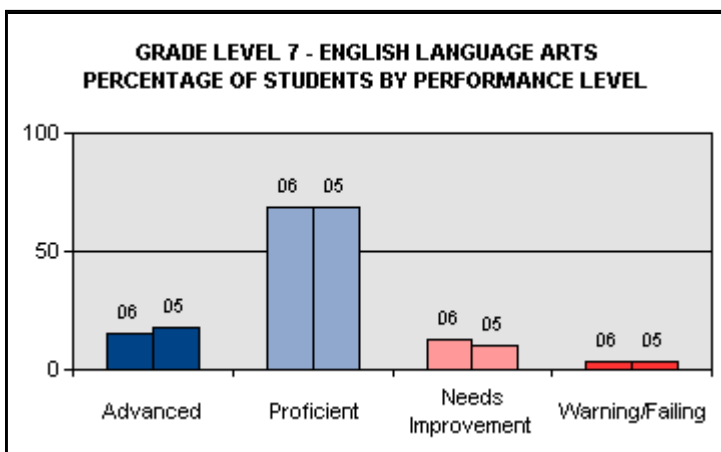
GRADE LEVEL 6 - ENGLISH LANGUAGE ARTS																					
Student Group	School							District							State						
	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	14	100	-	57	29	14	80.4	93	100	5	58	30	6	85.2	13122	99	1	25	46	28	65.7
LEP/FLEP	2	-	-	-	-	-	-	18	100	6	44	39	11	75.0	4626	100	1	23	44	31	59.7
Low Income	4	-	-	-	-	-	-	45	98	4	56	36	4	83.3	22442	100	2	36	45	17	71.5
African American/Black	1	-	-	-	-	-	-	44	98	7	64	27	2	88.1	6582	100	3	37	44	16	72.3
Asian or Pacific Islander	15	100	33	47	13	7	91.7	70	100	33	56	9	3	95.0	3468	100	18	52	24	6	87.3
Hispanic	3	-	-	-	-	-	-	26	100	12	58	23	8	85.6	8789	100	2	31	45	22	67.0
Native American	0	-	-	-	-	-	-	1	-	-	-	-	-	-	227	100	5	45	40	9	79.8
White	34	100	21	68	12	-	97.1	253	100	33	58	8	1	96.8	54159	100	12	60	23	5	89.2
Other Subgroups																					
Male	35	100	11	74	9	6	93.6	217	100	19	65	14	2	93.3	37910	100	7	53	30	10	82.8
Female	19	100	42	37	21	-	93.4	179	99	40	51	8	1	96.6	35359	100	13	55	25	6	87.2
Title I	0	-	-	-	-	-	-	4	-	-	-	-	-	-	20486	100	3	37	44	16	72.4
Non-Title I	54	100	22	61	13	4	93.5	392	100	28	59	11	2	94.9	52783	100	13	60	22	5	89.8
Non-Low Income	50	100	24	64	10	2	96.0	351	100	31	59	8	1	96.3	50827	100	14	62	21	4	90.9
LEP	1	-	-	-	-	-	-	7	-	-	-	-	-	-	2800	100	1	13	44	43	50.7
FLEP	1	-	-	-	-	-	-	11	100	9	45	27	18	75.0	1826	100	3	38	45	14	73.5
1st Yr LEP*	4	-	-	-	-	-	-	14	100	-	-	-	-	-	519	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	85	100	4	16	51	29	61.2
All Students																					
2006	54	100	22	61	13	4	93.5	396	100	28	59	11	2	94.8	73382	100	10	54	28	8	84.9
2005	0	-	-	-	-	-	-	0	-	-	-	-	-	-	0	-	-	-	-	-	-



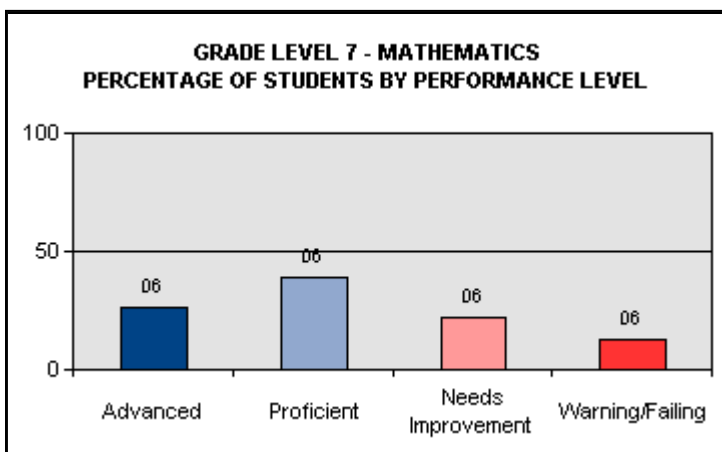
GRADE LEVEL 6 - MATHEMATICS																					
Student Group	School							District							State						
	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	14	100	7	14	43	36	55.4	93	100	9	34	37	20	71.8	13176	100	2	11	27	60	47.0
LEP/FLEP	2	-	-	-	-	-	-	19	100	32	26	21	21	78.9	4655	100	5	13	27	56	47.0
Low Income	4	-	-	-	-	-	-	45	98	9	33	38	20	70.6	22481	100	5	17	32	46	53.0
African American/Black	1	-	-	-	-	-	-	43	98	7	30	42	21	69.2	6604	100	5	16	32	48	51.3
Asian or Pacific Islander	15	100	53	33	7	7	91.7	70	100	54	37	7	1	96.4	3469	100	32	30	22	15	80.7
Hispanic	3	-	-	-	-	-	-	26	100	19	35	23	23	74.0	8811	100	4	14	30	53	48.7
Native American	0	-	-	-	-	-	-	1	-	-	-	-	-	-	232	100	9	21	31	38	59.3
White	34	100	32	41	18	9	86.8	256	100	46	35	14	4	92.1	54254	100	19	33	30	18	75.8
Other Subgroups																					
Male	35	100	26	46	17	11	83.6	219	100	39	36	19	6	88.6	38001	100	17	29	29	25	71.0
Female	19	100	53	32	5	11	90.8	179	99	44	35	14	7	89.8	35413	100	16	29	30	25	70.1
Title I	0	-	-	-	-	-	-	4	-	-	-	-	-	-	20516	100	6	18	32	44	54.2
Non-Title I	54	100	35	41	13	11	86.1	394	100	42	35	16	7	89.3	52898	100	21	33	28	18	76.9
Non-Low Income	50	100	38	44	10	8	90.5	353	100	46	35	14	5	91.5	50933	100	22	34	28	16	78.3
LEP	1	-	-	-	-	-	-	8	-	-	-	-	-	-	2829	100	3	8	23	66	39.7
FLEP	1	-	-	-	-	-	-	11	100	36	27	27	9	86.4	1826	100	9	20	32	39	58.2
1st Yr LEP*	4	-	-	-	-	-	-	14	100	-	-	-	-	-	530	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	87	100	3	15	29	53	47.7
All Students																					
2006	54	100	35	41	13	11	86.1	398	100	41	35	17	7	89.1	73470	100	17	29	29	25	70.5
2005	78	-	36	37	14	13	84.9	441	-	36	40	17	8	89.1	74721	-	17	29	30	23	71.1



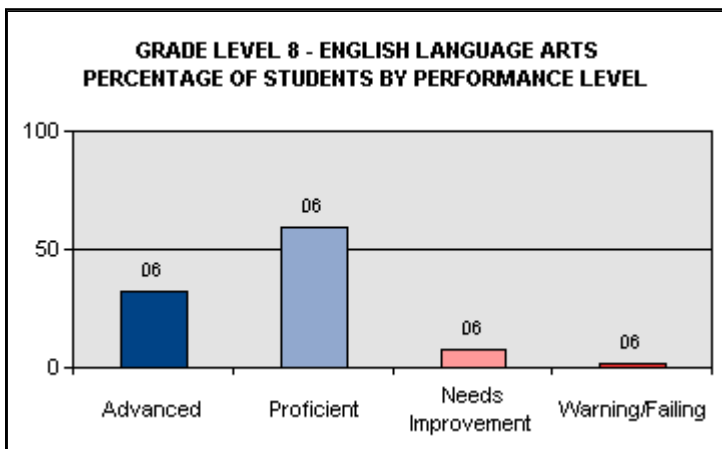
GRADE LEVEL 7 - ENGLISH LANGUAGE ARTS																					
Student Group	School						District						State								
	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	16	100	6	38	44	13	75.0	98	99	3	56	31	10	84.7	13161	99	1	24	43	32	63.8
LEP/FLEP	3	-	-	-	-	-	-	28	100	4	54	36	7	83.9	4353	99	2	24	39	36	58.3
Low Income	8	-	-	-	-	-	-	54	98	6	56	28	11	82.4	22434	99	2	39	39	20	71.8
African American/Black	4	-	-	-	-	-	-	49	100	4	61	27	8	88.3	6857	100	3	40	39	18	72.4
Asian or Pacific Islander	9	-	-	-	-	-	-	64	99	16	72	13	-	96.1	3364	100	17	53	22	8	86.6
Hispanic	5	-	-	-	-	-	-	30	100	3	63	27	7	85.8	9066	99	2	33	40	25	67.2
Native American	0	-	-	-	-	-	-	0	-	-	-	-	-	-	243	99	5	53	30	11	82.9
White	54	100	19	72	7	2	95.8	274	100	26	64	8	2	96.0	54838	100	12	60	22	6	88.9
Other Subgroups																					
Male	39	100	13	69	13	5	90.4	208	100	16	66	14	4	93.5	38526	100	7	53	29	12	81.9
Female	33	100	18	70	12	-	97.0	209	100	24	64	11	1	95.2	35874	100	14	57	23	7	87.5
Title I	0	-	-	-	-	-	-	0	-	-	-	-	-	-	16903	100	3	39	39	19	72.3
Non-Title I	72	100	15	69	13	3	93.4	417	100	20	65	12	3	94.4	57497	100	12	59	22	6	88.3
Non-Low Income	64	100	17	75	8	-	97.7	363	100	22	66	10	2	96.1	51966	100	14	62	20	5	90.2
LEP	1	-	-	-	-	-	-	9	-	-	-	-	-	-	2655	100	0	15	36	49	49.4
FLEP	2	-	-	-	-	-	-	19	100	5	63	32	-	92.1	1698	99	3	38	42	17	72.3
1st Yr LEP*	4	-	-	-	-	-	-	11	100	-	-	-	-	-	505	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	81	99	2	20	48	30	59.9
All Students																					
2006	72	100	15	69	13	3	93.4	418	100	20	65	12	3	94.4	74509	100	10	55	26	9	84.6
2005	62	-	18	69	10	3	93.1	396	-	22	61	15	2	93.5	76402	-	10	57	27	7	86.3



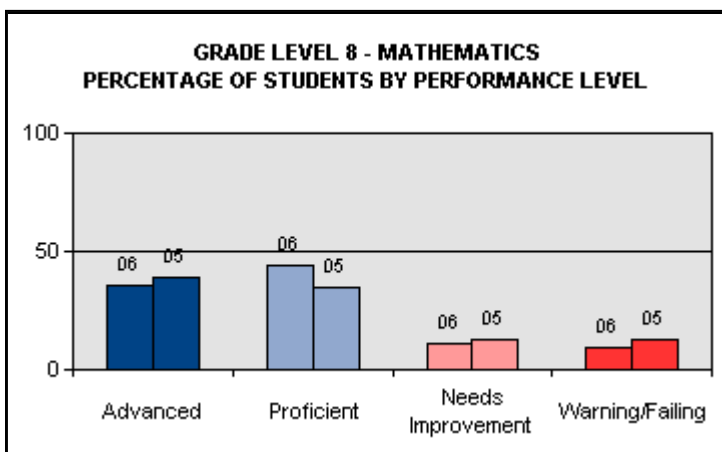
GRADE LEVEL 7 - MATHEMATICS																					
Student Group	School						District						State								
	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	16	100	-	19	31	50	43.8	98	99	4	30	32	35	63.0	13227	99	1	8	26	65	42.5
LEP/FLEP	3	-	-	-	-	-	-	29	100	41	10	31	17	75.0	4373	99	4	10	26	60	43.1
Low Income	8	-	-	-	-	-	-	54	98	15	28	26	31	66.2	22486	100	3	14	33	49	48.8
African American/Black	4	-	-	-	-	-	-	49	100	2	31	33	35	60.2	6877	100	2	12	35	51	46.8
Asian or Pacific Islander	9	-	-	-	-	-	-	66	100	42	36	15	6	89.4	3387	100	28	30	26	16	78.3
Hispanic	5	-	-	-	-	-	-	30	100	10	43	23	23	74.2	9101	100	2	11	30	57	44.5
Native American	0	-	-	-	-	-	-	0	-	-	-	-	-	-	240	100	5	23	37	35	59.3
White	54	100	30	41	26	4	86.1	274	100	36	38	19	7	88.3	54943	100	14	32	33	20	72.1
Other Subgroups																					
Male	39	100	26	41	18	15	78.8	208	100	30	42	16	11	86.3	38644	100	13	27	32	28	66.8
Female	33	100	27	36	27	9	81.8	211	100	32	33	24	11	82.1	35938	100	12	28	34	27	66.6
Title I	0	-	-	-	-	-	-	0	-	-	-	-	-	-	16947	100	3	14	34	49	48.8
Non-Title I	72	100	26	39	22	13	80.2	419	100	31	37	20	11	84.2	57635	100	15	32	32	21	71.9
Non-Low Income	64	100	28	44	25	3	87.1	365	100	34	39	19	8	86.8	52096	100	16	33	32	18	74.4
LEP	1	-	-	-	-	-	-	10	100	20	20	20	40	60.0	2676	100	2	7	22	69	37.7
FLEP	2	-	-	-	-	-	-	19	100	53	5	37	5	82.9	1697	99	6	15	32	46	51.7
1st Yr LEP*	4	-	-	-	-	-	-	11	100	-	-	-	-	-	532	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	82	100	2	5	32	61	40.5
All Students																					
2006	72	100	26	39	22	13	80.2	419	100	31	37	20	11	84.2	74647	100	12	28	33	28	66.6
2005	0	-	-	-	-	-	-	0	-	-	-	-	-	-	0	-	-	-	-	-	-



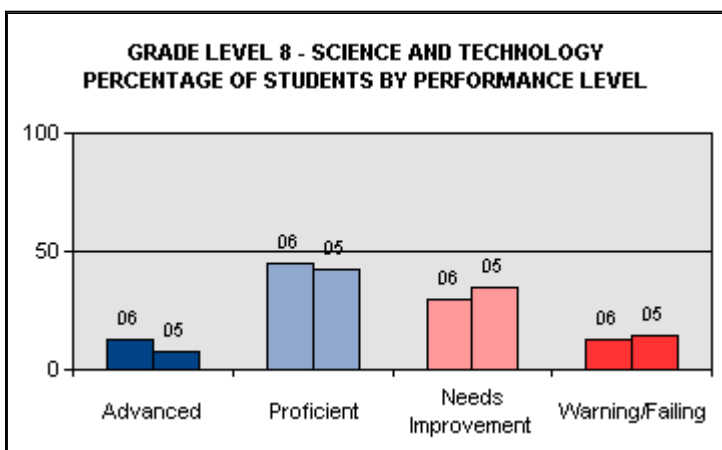
GRADE LEVEL 8 - ENGLISH LANGUAGE ARTS																					
Student Group	School							District							State						
	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	12	100	-	67	25	8	81.3	93	99	4	57	31	8	84.7	13092	99	1	34	39	27	69.1
LEP/FLEP	3	-	-	-	-	-	-	22	100	14	73	5	9	90.9	3968	99	1	28	37	35	59.8
Low Income	5	-	-	-	-	-	-	48	100	6	65	25	4	87.0	22681	99	3	48	33	16	76.7
African American/Black	3	-	-	-	-	-	-	47	100	9	51	36	4	84.0	6935	99	3	50	33	14	78.2
Asian or Pacific Islander	12	93	58	33	8	-	97.9	62	97	32	60	6	2	96.8	3423	99	20	56	18	6	89.2
Hispanic	6	-	-	-	-	-	-	34	100	6	65	24	6	86.0	9294	99	2	42	35	21	72.1
Native American	0	-	-	-	-	-	-	1	-	-	-	-	-	-	245	99	7	60	25	9	84.3
White	42	100	31	69	-	-	100.0	249	99	33	63	3	1	98.7	56141	100	14	67	14	4	92.3
Other Subgroups																					
Male	36	100	22	69	6	3	95.8	210	99	17	67	12	4	93.7	39207	100	8	62	21	9	86.0
Female	27	97	44	44	11	-	95.4	186	99	39	55	6	-	97.7	36866	100	17	62	16	5	91.0
Title I	0	-	-	-	-	-	-	0	-	-	-	-	-	-	16931	99	3	49	33	15	77.4
Non-Title I	63	98	32	59	8	2	95.6	396	99	27	61	9	2	95.6	59142	100	14	66	15	5	91.6
Non-Low Income	58	98	34	62	3	-	99.1	348	99	30	61	7	2	96.8	53392	100	16	68	13	4	93.4
LEP	1	-	-	-	-	-	-	10	100	10	60	10	20	80.0	2578	99	0	17	37	45	51.1
FLEP	2	-	-	-	-	-	-	12	100	17	83	-	-	100.0	1390	100	2	47	36	15	76.0
1st Yr LEP*	2	-	-	-	-	-	-	11	100	-	-	-	-	-	432	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	89	100	7	38	30	25	70.2
All Students																					
2006	63	98	32	59	8	2	95.6	397	99	27	61	9	2	95.6	76243	100	12	62	19	7	88.3
2005	0	-	-	-	-	-	-	0	-	-	-	-	-	-	0	-	-	-	-	-	-



GRADE LEVEL 8 - MATHEMATICS																					
Student Group	School							District							State						
	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	12	100	-	33	25	42	52.1	94	98	6	22	28	44	55.6	13141	99	1	7	24	68	41.6
LEP/FLEP	3	-	-	-	-	-	-	22	100	23	50	23	5	88.6	3982	99	3	10	23	65	40.7
Low Income	5	-	-	-	-	-	-	49	98	8	29	29	35	59.2	22748	99	3	14	31	52	48.4
African American/Black	3	-	-	-	-	-	-	47	98	9	13	36	43	51.1	6947	99	3	14	30	54	47.0
Asian or Pacific Islander	13	100	54	38	8	-	96.2	63	99	37	48	14	2	92.9	3432	100	27	32	24	18	77.7
Hispanic	6	-	-	-	-	-	-	34	100	6	35	21	38	58.8	9317	99	3	12	29	57	45.0
Native American	0	-	-	-	-	-	-	1	-	-	-	-	-	-	247	99	6	23	34	37	59.9
White	42	100	38	50	12	-	95.8	252	100	34	44	17	6	90.0	56213	100	14	32	32	22	71.6
Other Subgroups																					
Male	36	100	33	44	17	6	88.9	213	99	27	41	17	15	82.2	39283	100	12	27	30	30	65.5
Female	28	100	39	43	4	14	85.7	187	99	30	40	21	10	84.2	36912	100	13	28	32	27	67.2
Title I	0	-	-	-	-	-	-	1	-	-	-	-	-	-	16987	99	3	15	31	51	48.5
Non-Title I	64	100	36	44	11	9	87.5	399	99	29	40	19	12	83.2	59208	100	15	32	31	22	71.4
Non-Low Income	59	100	39	47	12	2	94.1	351	99	31	42	18	9	86.5	53447	100	16	34	31	19	73.9
LEP	1	-	-	-	-	-	-	10	100	20	50	20	10	85.0	2602	99	1	8	18	73	35.5
FLEP	2	-	-	-	-	-	-	12	100	25	50	25	-	91.7	1380	99	5	15	30	50	50.6
1st Yr LEP*	2	-	-	-	-	-	-	11	100	-	-	-	-	-	449	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	90	99	7	19	20	54	50.3
All Students																					
2006	64	100	36	44	11	9	87.5	400	99	29	40	19	12	83.1	76276	100	12	28	31	29	66.3
2005	69	-	41	36	13	10	86.6	451	-	35	37	18	10	85.8	76857	-	13	26	30	30	64.7



GRADE LEVEL 8 - SCIENCE AND TECHNOLOGY																					
Student Group	School							District							State						
	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	12	100	8	17	25	50	54.2	93	97	2	20	34	43	56.2	13127	99	0	7	33	59	45.4
LEP/FLEP	3	-	-	-	-	-	-	22	100	-	32	55	14	67.0	3967	99	0	4	26	70	36.8
Low Income	5	-	-	-	-	-	-	49	98	-	27	31	43	57.1	22724	99	0	9	40	50	46.6
African American/Black	3	-	-	-	-	-	-	47	98	2	17	28	53	50.0	6938	99	0	8	37	55	44.2
Asian or Pacific Islander	13	100	15	54	23	8	86.5	64	100	8	45	41	6	80.5	3431	100	8	31	39	23	69.3
Hispanic	6	-	-	-	-	-	-	34	100	3	18	53	26	60.3	9304	99	0	7	35	57	42.5
Native American	0	-	-	-	-	-	-	1	-	-	-	-	-	-	246	99	2	22	45	32	58.9
White	42	100	14	52	29	5	86.9	250	99	10	53	31	6	85.7	56195	100	5	34	45	17	71.9
Other Subgroups																					
Male	36	100	8	53	28	11	82.6	212	99	7	48	30	16	78.2	39264	100	4	29	42	26	66.0
Female	28	100	18	36	32	14	76.8	187	99	10	41	39	10	78.6	36888	100	4	27	44	25	65.2
Title I	0	-	-	-	-	-	-	1	-	-	-	-	-	-	16963	99	1	10	39	50	46.3
Non-Title I	64	100	13	45	30	13	80.1	398	99	8	45	34	13	78.5	59189	100	5	33	44	18	71.1
Non-Low Income	59	100	14	49	32	5	84.7	350	99	9	47	35	9	81.4	53428	100	5	36	44	15	73.7
LEP	1	-	-	-	-	-	-	10	100	-	20	60	20	57.5	2593	99	0	3	20	78	32.6
FLEP	2	-	-	-	-	-	-	12	100	-	42	50	8	75.0	1374	99	0	8	37	54	44.6
1st Yr LEP*	2	-	-	-	-	-	-	11	100	-	-	-	-	-	448	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	90	99	1	9	32	58	44.7
All Students																					
2006	64	100	13	45	30	13	80.1	399	99	8	45	34	13	78.4	76234	100	4	28	43	25	65.6
2005	69	-	9	43	35	13	75.4	451	-	8	48	34	10	80.2	76686	-	4	29	41	26	64.9



Data Definitions

Enrollment - This information reflects the public school enrollment on October 1, 2006.

Race/Ethnicity:

African American or Black. A person having origins in any of the black racial groups of Africa.

Asian. A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

Hispanic or Latino. A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin who maintains or who maintains tribal affiliation or community attachment.

Native Hawaiian or Other Pacific Islander. A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

Multi-race, Non-Hispanic A person selecting more than one racial category and non-Hispanic.

White. A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

Selected Populations:

Limited English Proficient: A student whose first language is a language other than English who is unable to perform ordinary academic tasks in English is identified as limited English proficient.

Low Income: An indication of whether a student meets ANY ONE of the following definitions of low income:

1. The student is eligible for free or reduced price lunch; or
2. The student receives Transitional Aid to Families benefits; or
3. The student is eligible for food stamps

Special Education: Students with disabilities who have an Individualized Education Plan (IEP) as defined under the Individuals with Disabilities Education Act.

First Language Not English: Students whose first language learned or used by the parent/guardian with the child was not English.

Educator Data - Educator information is as of October 1, 2006.

Percent of teachers licensed in the area in which teaching: The percentage of teachers with Preliminary, Initial, or Professional (all teaching staff, including long-term substitutes) in the area in which they are teaching. Charter schools are not required to have licensed teachers.

Percentage of core academic classes taught by highly-qualified teachers: The percentage of staff, measured in "full-time teaching in core academic areas, that meet the NCLB definition of highly-qualified. To meet the definition, teachers must possess a Massachusetts teaching license at the Preliminary, Initial, or Professional level AND demonstrate subject matter competency in the core academic areas. The core academic areas are defined as English, reading or language arts, mathematics, science, foreign languages, social studies, government, economics, arts, history, and geography. NCLB subject matter competence requirements are applied differently at different levels. For more information on the definition and requirements of highly-qualified, please see http://www.doe.mass.edu/nclb/hq/hq_memo.html.

High-Poverty Schools: Schools in the bottom quartile statewide by low-income percentage.

Low-Poverty Schools: Schools in the top quartile statewide by low-income percentage.

MCAS Results - Spring 2006 Results

Performance Level Definitions

(P+) Above Proficient (Grade 3) - Students demonstrate mastery of challenging subject matter and construct solutions to complex problems.

(A) Advanced (Grades 4-8, 10) - Students demonstrate a comprehensive and in-depth understanding of rigorous subject matter and construct sophisticated solutions to complex problems.

(P) Proficient - Students demonstrate a solid understanding of challenging subject matter and solve a wide variety of problems.

(NI) Needs Improvement - Students demonstrate a partial understanding of subject matter and solve some simple problems.

(W/F) Warning/Failing - Students demonstrate a minimal understanding of subject matter and do not solve simple problems.

* First-year LEP students are not included in performance level or CPI results, but are counted as participants in AYP. See <http://www.doe.mass.edu/mcas/participation/lep.doc> for details.

** AYP Participation Rates are calculated using the AYP participation rules. See the School Leaders' Guide to the 2006 Cycle and Adequate Yearly Progress (AYP) Reports posted at <http://www.doe.mass.edu/sda/ayp/cycleIV> for details.

Student Subgroup Definitions

Students with Disabilities: (same as Special Education), Limited English Proficient, Race/Ethnicity, Low income - See definitions in Enrollment.

Migrant: An indication of whether an individual or a parent/guardian accompanying an individual maintains primary employment in agricultural or fishing activities on a seasonal or other temporary basis and establishes a temporary residence for the purpose of employment.

Formerly Limited English Proficient: A student who is formerly limited English Proficient (FLEP) has transitioned out of LEP status in the current school year or within the past two school years.

Title I: Student receives Title I services.

Adequate Yearly Progress - According to federal law, a measure of the extent to which students in a school, taken as groups within the school, demonstrate proficiency in English language arts and mathematics. All schools are rated, and AYP determined based on an analysis of the performance and improvement schools and districts demonstrate toward achieving this goal. Detailed information and determinations can be found on the MA Department of Education website at <http://www.doe.mass.edu/sda/ayp/cycleIV/>.

Accountability Status Labels:

II-S Identified for Improvement - Subgroups only
II-A Identified for Improvement
CA-S Identified for Corrective Action - Subgroups only
CA-A Identified for Corrective Action
RST Identified for Restructuring
UR Status Under Review

Web Resources

Massachusetts Department of Education <http://www.doe.mass.edu/>
School and District Profiles <http://profiles.doe.mass.edu/?orgcode=00460005>
Adequate Yearly Progress (AYP) Information <http://www.doe.mass.edu/sda/ayp/cycleIV>
Massachusetts No Child Left Behind website <http://www.doe.mass.edu/nclb/>