

2006-2007 Report Card - John D Runkle

John D Runkle (00460045)

David Summergrad, Principal

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Overview:

This report card contains information required by the federal No Child Left Behind Act for our school and district including: teacher qualifications; student achievement on the Massachusetts Comprehensive Assessment System (MCAS); and school/district accountability.

| Enrollment - 2006-07 | | | | Educator Data - 2006-07 | | | |
|-------------------------------------|---------------------------------------|----------|---------|---|-----------|-----------|-----------|
| | School | District | State | | School | District | State |
| Total Count | 480 | 6,142 | 968,661 | Total Number of Teachers | 44 | 556 | 73,176 |
| Race/Ethnicity (%) | | | | Percentage of Teachers Licensed in Teaching Assignment | 100.0 | 97.5 | 95.4 |
| African American or Black | 9.6 | 8.3 | 8.2 | Total Number of Teachers in Core Academic Areas | 40 | 491 | 60,604 |
| Asian | 13.8 | 17.8 | 4.8 | Percentage of Teachers in Core Academic Subjects Who are Highly Qualified | 100.0 | 98.1 | 95.1 |
| Hispanic or Latino | 13.8 | 8.1 | 13.3 | Percentage of Teachers in Core Academic Subjects Who are Not Highly Qualified | 0.0 | 1.9 | 4.9 |
| Multi-race, Non-Hispanic | 4.0 | 3.6 | 1.7 | Student/Teacher Ratio | 10.8 to 1 | 11.1 to 1 | 13.2 to 1 |
| Native American | 0.0 | 0.1 | 0.3 | | | | |
| Native Hawaiian or Pacific Islander | 0.0 | 0.0 | 0.2 | | | | |
| White | 59.0 | 62.0 | 71.5 | | | | |
| Gender (%) | | | | | | | |
| Male | 47.1 | 48.9 | 48.6 | | | | |
| Female | 52.9 | 51.1 | 51.4 | | | | |
| Selected Populations (%) | | | | | | | |
| Limited English Proficiency | 7.1 | 7.2 | 5.6 | Percentage of Teachers Licensed in Area in Which Teaching | 100.0 | - | - |
| Low-Income | 14.2 | 12.2 | 28.9 | Percentage of Teachers in Core Academic Subjects Who are Highly Qualified | 100.0 | - | - |
| Special Education | 17.5 | 18.0 | 16.9 | Percentage of Teachers in Core Academic Subjects Who are Not Highly Qualified | 0.0 | - | - |
| First Language Not English | 27.5 | 28.3 | 14.9 | | | | |
| Grades Offered: | PK, K, 01, 02, 03, 04, 05, 06, 07, 08 | | | | | | |

**John D Runkle:
2006 AYP Data**

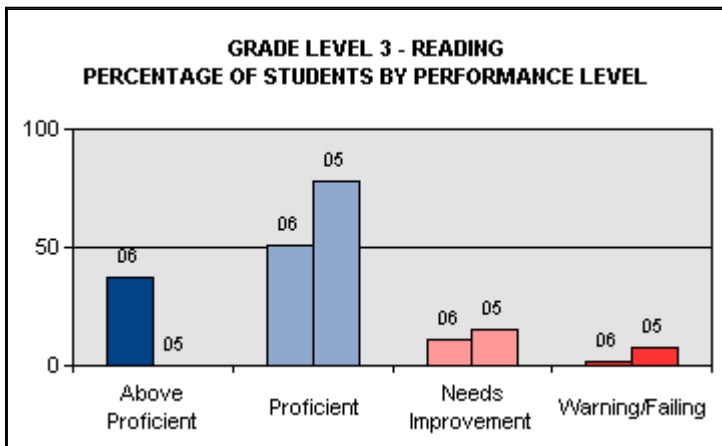
| ENGLISH LANGUAGE ARTS | | | | | | | | | | | | | |
|-----------------------|---------------|----------|-----|------------|-----------------------------|------|------------|-------------|------------|------------|--------|------------|----------|
| Student Group | 2006 | | | | Cycle IV (2005 & 2006) Data | | | | | 2006 | | | AYP 2006 |
| | Participation | | | | Performance | | | Improvement | | Attendance | | | |
| | Enrolled | Assessed | % | Met Target | N | CPI | Met Target | CPI Change | Met Target | % | Change | Met Target | |
| Aggregate | 278 | 277 | 100 | Yes | 257 | 94.3 | Yes | 3.6 | Yes | 95.5 | -0.1 | Yes | Yes |
| Lim. English Prof. | 30 | 30 | - | - | 27 | 81.5 | - | - | - | 96.4 | 1.4 | - | - |
| Spec. Ed. | 55 | 55 | - | - | 62 | 90.3 | - | - | - | 94.3 | -1.2 | - | - |
| Low Income | 41 | 41 | - | - | 38 | 86.2 | - | - | - | 94.6 | -0.2 | - | - |
| Afr. Amer./Black | 29 | 29 | - | - | 25 | 92.0 | - | - | - | 94.8 | -0.9 | - | - |
| Asian or Pacif. Isl. | 32 | 32 | - | - | 28 | 93.8 | - | - | - | 96.9 | 0.3 | - | - |
| Hispanic | 37 | 37 | - | - | 35 | 87.9 | - | - | - | 95.7 | 0.2 | - | - |
| Native American | 0 | - | - | - | - | - | - | - | - | - | - | - | - |
| White | 180 | 179 | 99 | Yes | 169 | 96.0 | Yes | 0.5 | Yes | 95.3 | -0.1 | Yes | Yes |

| MATHEMATICS | | | | | | | | | | | | | |
|----------------------|---------------|----------|-----|------------|-----------------------------|------|------------|-------------|------------|------------|--------|------------|----------|
| Student Group | 2006 | | | | Cycle IV (2005 & 2006) Data | | | | | 2006 | | | AYP 2006 |
| | Participation | | | | Performance | | | Improvement | | Attendance | | | |
| | Enrolled | Assessed | % | Met Target | N | CPI | Met Target | CPI Change | Met Target | % | Change | Met Target | |
| Aggregate | 277 | 277 | 100 | Yes | 258 | 88.8 | Yes | 5.5 | Yes | 95.5 | -0.1 | Yes | Yes |
| Lim. English Prof. | 29 | 29 | - | - | 18 | - | - | - | - | - | - | - | - |
| Spec. Ed. | 55 | 55 | - | - | 50 | 73.5 | - | - | - | 94.3 | -1.2 | - | - |
| Low Income | 41 | 41 | - | - | 32 | 64.8 | - | - | - | 94.6 | -0.2 | - | - |
| Afr. Amer./Black | 29 | 29 | - | - | 25 | 65.0 | - | - | - | 94.8 | -0.9 | - | - |
| Asian or Pacif. Isl. | 32 | 32 | - | - | 35 | 93.6 | - | - | - | 96.9 | 0.3 | - | - |
| Hispanic | 37 | 37 | - | - | 26 | 76.9 | - | - | - | 95.7 | 0.2 | - | - |
| Native American | 0 | - | - | - | - | - | - | - | - | - | - | - | - |
| White | 179 | 179 | 100 | Yes | 172 | 93.0 | Yes | 5.9 | Yes | 95.3 | -0.1 | Yes | Yes |

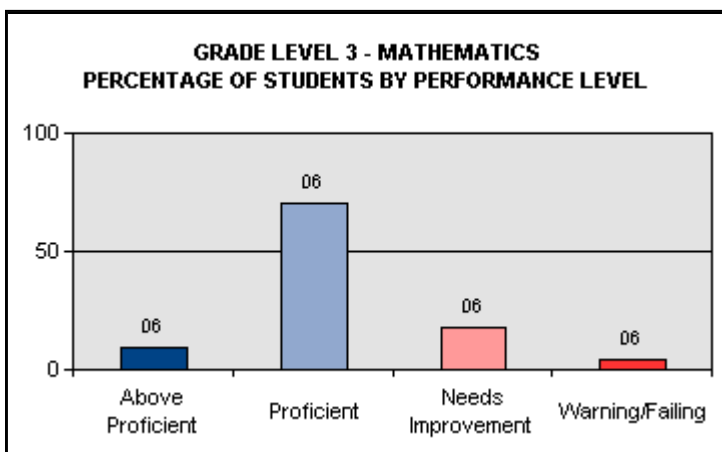
| Adequate Yearly Progress History | | | | | | | | | | Accountability Status |
|----------------------------------|---------------|------|------|------|------|------|------|------|-----|-----------------------|
| | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | | |
| ELA | Aggregate | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | No Status |
| | All Subgroups | - | - | - | - | No | Yes | Yes | Yes | |
| MATH | Aggregate | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | No Status |
| | All Subgroups | - | - | - | - | No | Yes | Yes | Yes | |

**John D Runkle:
2006 MCAS Data - By Grade, Subject and Subgroup**

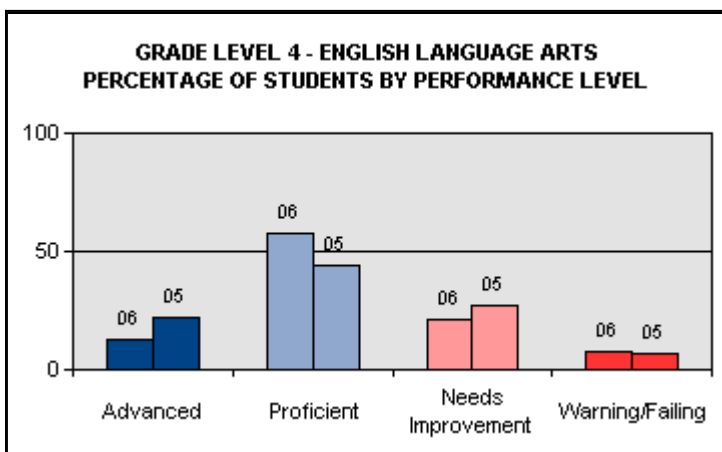
| GRADE LEVEL 3 - READING | | | | | | | | | | | | | | | | | | | | | |
|---------------------------|-----------|------------|----------------------------|----|----|---|------|-----------|------------|----------------------------|----|----|----|------|-----------|------------|----------------------------|----|----|----|------|
| Student Group | School | | | | | | | District | | | | | | | State | | | | | | |
| | Stud Incl | AYP Part** | % of Stud at Each Perf Lvl | | | | CPI | Stud Incl | AYP Part** | % of Stud at Each Perf Lvl | | | | CPI | Stud Incl | AYP Part** | % of Stud at Each Perf Lvl | | | | CPI |
| | # | % | P+ | P | NI | W | | # | % | P+ | P | NI | W | | # | % | P+ | P | NI | W | |
| AYP Subgroups | | | | | | | | | | | | | | | | | | | | | |
| Stud. w/ Disab | 11 | 100 | 36 | 27 | 27 | 9 | 93.2 | 83 | 99 | 22 | 25 | 37 | 16 | 77.7 | 11819 | 100 | 5 | 24 | 47 | 25 | 69.4 |
| LEP/FLEP | 5 | - | - | - | - | - | - | 58 | 100 | 16 | 38 | 34 | 12 | 79.3 | 6371 | 100 | 5 | 22 | 49 | 24 | 64.5 |
| Low Income | 6 | - | - | - | - | - | - | 49 | 98 | 10 | 41 | 31 | 18 | 76.5 | 21670 | 100 | 7 | 28 | 48 | 17 | 71.3 |
| African American/Black | 3 | - | - | - | - | - | - | 25 | 100 | 8 | 56 | 20 | 16 | 81.0 | 5921 | 100 | 7 | 29 | 49 | 15 | 72.0 |
| Asian or Pacific Islander | 6 | - | - | - | - | - | - | 97 | 100 | 30 | 36 | 25 | 9 | 84.0 | 3611 | 100 | 22 | 40 | 32 | 7 | 84.8 |
| Hispanic | 5 | - | - | - | - | - | - | 26 | 100 | 15 | 42 | 35 | 8 | 82.7 | 8689 | 100 | 5 | 24 | 50 | 22 | 66.6 |
| Native American | 0 | - | - | - | - | - | - | 0 | - | - | - | - | - | - | 283 | 100 | 11 | 38 | 38 | 13 | 79.5 |
| White | 43 | 100 | 37 | 53 | 7 | 2 | 98.3 | 292 | 100 | 35 | 48 | 15 | 2 | 94.4 | 52023 | 100 | 21 | 45 | 29 | 5 | 87.5 |
| Other Subgroups | | | | | | | | | | | | | | | | | | | | | |
| Male | 31 | 100 | 29 | 58 | 13 | - | 96.8 | 221 | 100 | 29 | 44 | 24 | 3 | 90.4 | 36301 | 100 | 16 | 40 | 35 | 9 | 82.1 |
| Female | 26 | 100 | 46 | 42 | 8 | 4 | 97.1 | 219 | 100 | 33 | 47 | 14 | 6 | 91.0 | 34278 | 100 | 21 | 41 | 32 | 7 | 84.8 |
| Title I | 0 | - | - | - | - | - | - | 35 | 100 | 11 | 43 | 34 | 11 | 80.0 | 23562 | 100 | 8 | 30 | 48 | 15 | 72.6 |
| Non-Title I | 57 | 100 | 37 | 51 | 11 | 2 | 96.9 | 405 | 100 | 33 | 46 | 18 | 4 | 91.6 | 47017 | 100 | 23 | 46 | 27 | 5 | 88.9 |
| Non-Low Income | 51 | 100 | 37 | 51 | 10 | 2 | 97.1 | 391 | 100 | 34 | 46 | 17 | 3 | 92.5 | 48909 | 100 | 23 | 46 | 27 | 4 | 88.8 |
| LEP | 1 | - | - | - | - | - | - | 21 | 100 | 14 | 29 | 33 | 24 | 67.9 | 4627 | 100 | 3 | 17 | 51 | 29 | 59.4 |
| FLEP | 4 | - | - | - | - | - | - | 37 | 100 | 16 | 43 | 35 | 5 | 85.8 | 1745 | 100 | 12 | 34 | 43 | 10 | 78.0 |
| 1st Yr LEP* | 1 | - | - | - | - | - | - | 22 | 100 | - | - | - | - | - | 517 | 100 | - | - | - | - | - |
| Migrant | 0 | - | - | - | - | - | - | 0 | - | - | - | - | - | - | 62 | 100 | 5 | 23 | 47 | 26 | 61.3 |
| All Students | | | | | | | | | | | | | | | | | | | | | |
| 2006 | 57 | 100 | 37 | 51 | 11 | 2 | 96.9 | 440 | 100 | 31 | 45 | 19 | 5 | 90.7 | 70751 | 100 | 18 | 40 | 34 | 8 | 83.4 |
| 2005 | 40 | - | N/A | 78 | 15 | 8 | 95.6 | 413 | - | N/A | 78 | 17 | 5 | 92.9 | 71445 | - | N/A | 62 | 31 | 7 | 85.2 |



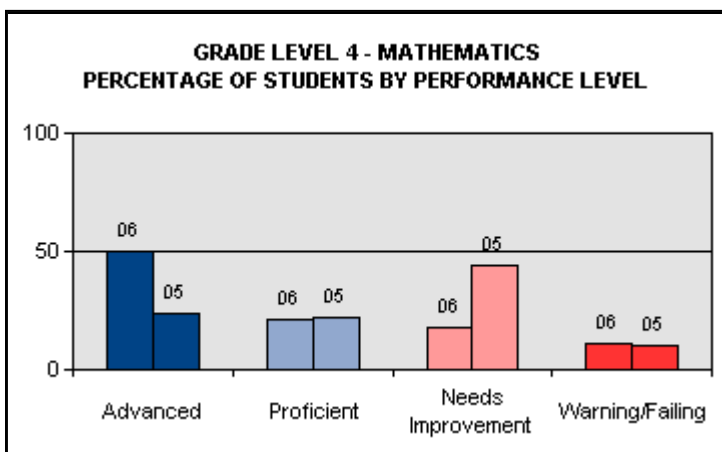
| GRADE LEVEL 3 - MATHEMATICS | | | | | | | | | | | | | | | | | | | | | |
|-----------------------------|-----------|------------|----------------------------|----|----|----|------|-----------|------------|----------------------------|----|----|----|------|-----------|------------|----------------------------|----|----|----|------|
| Student Group | School | | | | | | | District | | | | | | | State | | | | | | |
| | Stud Incl | AYP Part** | % of Stud at Each Perf Lvl | | | | CPI | Stud Incl | AYP Part** | % of Stud at Each Perf Lvl | | | | CPI | Stud Incl | AYP Part** | % of Stud at Each Perf Lvl | | | | CPI |
| | # | % | P+ | P | NI | W | # | % | P+ | P | NI | W | # | % | P+ | P | NI | W | # | | |
| | | | | | | | | | | | | | | | | | | | | | |
| AYP Subgroups | | | | | | | | | | | | | | | | | | | | | |
| Stud. w/ Disab | 11 | 100 | 18 | 27 | 36 | 18 | 79.5 | 84 | 100 | 2 | 36 | 37 | 25 | 70.2 | 11827 | 100 | 1 | 22 | 36 | 41 | 61.5 |
| LEP/FLEP | 5 | - | - | - | - | - | - | 58 | 100 | 7 | 62 | 22 | 9 | 85.8 | 6372 | 100 | 2 | 28 | 34 | 36 | 61.6 |
| Low Income | 6 | - | - | - | - | - | - | 50 | 100 | 2 | 32 | 46 | 20 | 68.5 | 21666 | 100 | 1 | 30 | 38 | 31 | 64.4 |
| African American/Black | 3 | - | - | - | - | - | - | 25 | 100 | - | 36 | 40 | 24 | 69.0 | 5921 | 100 | 1 | 28 | 39 | 32 | 63.0 |
| Asian or Pacific Islander | 6 | - | - | - | - | - | - | 97 | 100 | 11 | 62 | 20 | 7 | 87.1 | 3618 | 100 | 8 | 55 | 26 | 11 | 83.7 |
| Hispanic | 5 | - | - | - | - | - | - | 26 | 100 | 8 | 42 | 38 | 12 | 76.9 | 8693 | 100 | 1 | 25 | 37 | 37 | 60.1 |
| Native American | 0 | - | - | - | - | - | - | 0 | - | - | - | - | - | - | 282 | 100 | 2 | 43 | 38 | 18 | 75.8 |
| White | 43 | 100 | 7 | 67 | 21 | 5 | 91.9 | 294 | 100 | 8 | 65 | 21 | 6 | 89.3 | 52037 | 100 | 5 | 53 | 31 | 11 | 82.3 |
| Other Subgroups | | | | | | | | | | | | | | | | | | | | | |
| Male | 31 | 100 | 13 | 61 | 23 | 3 | 91.1 | 223 | 100 | 8 | 64 | 21 | 7 | 87.7 | 36317 | 100 | 4 | 48 | 31 | 16 | 78.5 |
| Female | 26 | 100 | 4 | 81 | 12 | 4 | 96.2 | 220 | 100 | 8 | 59 | 25 | 8 | 86.3 | 34290 | 100 | 4 | 47 | 33 | 16 | 77.5 |
| Title I | 0 | - | - | - | - | - | - | 35 | 100 | 3 | 31 | 54 | 11 | 71.4 | 23563 | 100 | 2 | 32 | 38 | 28 | 66.2 |
| Non-Title I | 57 | 100 | 9 | 70 | 18 | 4 | 93.4 | 408 | 100 | 9 | 64 | 20 | 7 | 88.3 | 47044 | 100 | 5 | 56 | 29 | 10 | 84.0 |
| Non-Low Income | 51 | 100 | 10 | 73 | 16 | 2 | 95.6 | 393 | 100 | 9 | 65 | 20 | 6 | 89.3 | 48941 | 100 | 5 | 56 | 29 | 9 | 84.0 |
| LEP | 1 | - | - | - | - | - | - | 21 | 100 | 5 | 62 | 29 | 5 | 86.9 | 4635 | 100 | 1 | 23 | 35 | 42 | 57.4 |
| FLEP | 4 | - | - | - | - | - | - | 37 | 100 | 8 | 62 | 19 | 11 | 85.1 | 1738 | 100 | 4 | 42 | 32 | 22 | 72.7 |
| 1st Yr LEP* | 1 | - | - | - | - | - | - | 23 | 100 | - | - | - | - | - | 539 | 100 | - | - | - | - | - |
| Migrant | 0 | - | - | - | - | - | - | 0 | - | - | - | - | - | - | 62 | 100 | - | 24 | 34 | 42 | 57.3 |
| All Students | | | | | | | | | | | | | | | | | | | | | |
| 2006 | 57 | 100 | 9 | 70 | 18 | 4 | 93.4 | 443 | 100 | 8 | 62 | 23 | 7 | 87.0 | 70741 | 100 | 4 | 48 | 32 | 16 | 78.0 |
| 2005 | 0 | - | - | - | - | - | - | 0 | - | - | - | - | - | - | 0 | - | - | - | - | - | - |



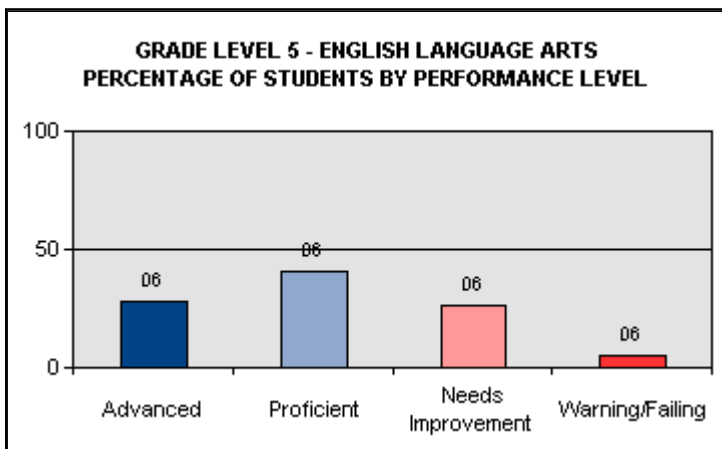
| GRADE LEVEL 4 - ENGLISH LANGUAGE ARTS | | | | | | | | | | | | | | | | | | | | | |
|---------------------------------------|-----------|------------|----------------------------|----|----|----|----------|-----------|------------|----------------------------|----|----|-------|------|-----------|------------|----------------------------|----|----|----|------|
| Student Group | School | | | | | | District | | | | | | State | | | | | | | | |
| | Stud Incl | AYP Part** | % of Stud at Each Perf Lvl | | | | CPI | Stud Incl | AYP Part** | % of Stud at Each Perf Lvl | | | | CPI | Stud Incl | AYP Part** | % of Stud at Each Perf Lvl | | | | CPI |
| | # | % | A | P | NI | W | | # | % | A | P | NI | W | | # | % | A | P | NI | W | |
| AYP Subgroups | | | | | | | | | | | | | | | | | | | | | |
| Stud. w/ Disab | 11 | 100 | - | 55 | 27 | 18 | 90.9 | 96 | 100 | 1 | 25 | 51 | 23 | 69.8 | 12698 | 100 | 1 | 15 | 48 | 36 | 59.8 |
| LEP/FLEP | 4 | - | - | - | - | - | - | 44 | 98 | 2 | 32 | 43 | 23 | 69.3 | 6182 | 100 | 2 | 20 | 46 | 31 | 60.1 |
| Low Income | 7 | - | - | - | - | - | - | 53 | 98 | 2 | 32 | 45 | 21 | 71.7 | 21707 | 100 | 2 | 25 | 49 | 24 | 65.5 |
| African American/Black | 3 | - | - | - | - | - | - | 40 | 100 | - | 53 | 35 | 13 | 81.9 | 6115 | 100 | 2 | 25 | 49 | 24 | 65.1 |
| Asian or Pacific Islander | 3 | - | - | - | - | - | - | 65 | 99 | 22 | 45 | 26 | 8 | 87.7 | 3675 | 100 | 14 | 43 | 33 | 9 | 82.2 |
| Hispanic | 9 | - | - | - | - | - | - | 34 | 100 | 3 | 29 | 47 | 21 | 68.4 | 8608 | 100 | 2 | 22 | 48 | 29 | 62.2 |
| Native American | 0 | - | - | - | - | - | - | 0 | - | - | - | - | - | - | 225 | 100 | 4 | 33 | 47 | 16 | 73.4 |
| White | 23 | 100 | 17 | 57 | 22 | 4 | 93.5 | 278 | 100 | 19 | 54 | 22 | 5 | 89.7 | 52519 | 100 | 9 | 47 | 37 | 7 | 82.9 |
| Other Subgroups | | | | | | | | | | | | | | | | | | | | | |
| Male | 18 | 100 | 6 | 67 | 17 | 11 | 94.4 | 199 | 100 | 8 | 51 | 30 | 12 | 82.7 | 36664 | 100 | 5 | 38 | 43 | 14 | 75.7 |
| Female | 20 | 100 | 20 | 50 | 25 | 5 | 88.8 | 218 | 100 | 24 | 50 | 22 | 4 | 90.7 | 34518 | 100 | 11 | 46 | 35 | 9 | 82.2 |
| Title I | 6 | - | - | - | - | - | - | 26 | 100 | 8 | 38 | 42 | 12 | 76.9 | 23263 | 100 | 3 | 26 | 50 | 21 | 66.9 |
| Non-Title I | 32 | 100 | 16 | 63 | 13 | 9 | 93.8 | 391 | 100 | 17 | 51 | 25 | 7 | 87.5 | 47919 | 100 | 10 | 49 | 34 | 7 | 84.6 |
| Non-Low Income | 31 | 100 | 13 | 61 | 19 | 6 | 94.4 | 364 | 100 | 18 | 53 | 23 | 6 | 89.1 | 49475 | 100 | 10 | 49 | 34 | 6 | 84.7 |
| LEP | 1 | - | - | - | - | - | - | 17 | 100 | - | 24 | 35 | 41 | 60.3 | 4051 | 100 | 1 | 13 | 46 | 40 | 53.1 |
| FLEP | 3 | - | - | - | - | - | - | 27 | 96 | 4 | 37 | 48 | 11 | 75.0 | 2131 | 100 | 5 | 34 | 46 | 15 | 73.3 |
| 1st Yr LEP* | 2 | - | - | - | - | - | - | 20 | 100 | - | - | - | - | - | 507 | 100 | - | - | - | - | - |
| Migrant | 0 | - | - | - | - | - | - | 0 | - | - | - | - | - | - | 83 | 99 | 1 | 24 | 49 | 25 | 62.3 |
| All Students | | | | | | | | | | | | | | | | | | | | | |
| 2006 | 38 | 100 | 13 | 58 | 21 | 8 | 91.4 | 418 | 100 | 17 | 50 | 26 | 8 | 86.9 | 71277 | 100 | 8 | 42 | 39 | 12 | 78.8 |
| 2005 | 38 | - | 24 | 47 | 21 | 8 | 88.2 | 402 | - | 18 | 49 | 28 | 5 | 88.4 | 72618 | - | 10 | 40 | 40 | 10 | 78.5 |



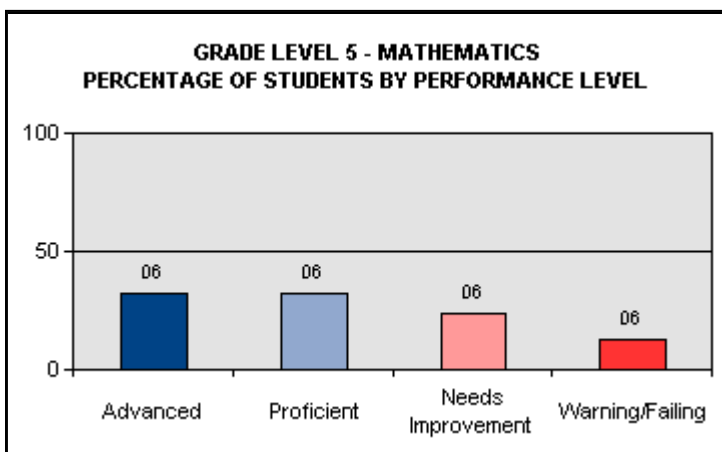
| GRADE LEVEL 4 - MATHEMATICS | | | | | | | | | | | | | | | | | | | | | |
|-----------------------------|-----------|------------|----------------------------|----|----|----|----------|-----------|------------|----------------------------|----|----|-------|------|-----------|------------|----------------------------|----|----|----|------|
| Student Group | School | | | | | | District | | | | | | State | | | | | | | | |
| | Stud Incl | AYP Part** | % of Stud at Each Perf Lvl | | | | CPI | Stud Incl | AYP Part** | % of Stud at Each Perf Lvl | | | | CPI | Stud Incl | AYP Part** | % of Stud at Each Perf Lvl | | | | CPI |
| | # | % | A | P | NI | W | | # | % | A | P | NI | W | | # | % | A | P | NI | W | |
| AYP Subgroups | | | | | | | | | | | | | | | | | | | | | |
| Stud. w/ Disab | 11 | 100 | 18 | 9 | 45 | 27 | 77.3 | 95 | 99 | 11 | 20 | 45 | 24 | 70.8 | 12729 | 100 | 3 | 12 | 46 | 39 | 57.1 |
| LEP/FLEP | 4 | - | - | - | - | - | - | 45 | 100 | 27 | 18 | 44 | 11 | 76.7 | 6200 | 100 | 7 | 15 | 46 | 32 | 58.2 |
| Low Income | 7 | - | - | - | - | - | - | 54 | 100 | 9 | 24 | 50 | 17 | 70.4 | 21764 | 100 | 6 | 15 | 51 | 28 | 60.3 |
| African American/Black | 3 | - | - | - | - | - | - | 40 | 100 | 8 | 40 | 45 | 8 | 79.4 | 6127 | 100 | 4 | 14 | 52 | 30 | 57.9 |
| Asian or Pacific Islander | 3 | - | - | - | - | - | - | 66 | 100 | 45 | 33 | 17 | 5 | 92.0 | 3682 | 100 | 28 | 29 | 34 | 9 | 81.8 |
| Hispanic | 9 | - | - | - | - | - | - | 34 | 100 | 15 | 18 | 50 | 18 | 66.2 | 8644 | 100 | 5 | 13 | 49 | 33 | 57.0 |
| Native American | 0 | - | - | - | - | - | - | 0 | - | - | - | - | - | - | 226 | 100 | 9 | 22 | 50 | 18 | 69.9 |
| White | 23 | 100 | 48 | 30 | 13 | 9 | 92.4 | 277 | 99 | 38 | 34 | 23 | 6 | 89.6 | 52633 | 100 | 17 | 28 | 44 | 10 | 77.2 |
| Other Subgroups | | | | | | | | | | | | | | | | | | | | | |
| Male | 18 | 100 | 67 | 17 | 6 | 11 | 98.6 | 200 | 100 | 30 | 31 | 32 | 8 | 85.9 | 36766 | 100 | 15 | 25 | 45 | 15 | 73.8 |
| Female | 20 | 100 | 35 | 25 | 30 | 10 | 80.0 | 217 | 100 | 38 | 35 | 21 | 6 | 88.2 | 34586 | 100 | 15 | 25 | 45 | 15 | 72.8 |
| Title I | 6 | - | - | - | - | - | - | 25 | 96 | 12 | 20 | 60 | 8 | 71.0 | 23325 | 100 | 7 | 17 | 51 | 26 | 61.7 |
| Non-Title I | 32 | 100 | 56 | 22 | 9 | 13 | 91.4 | 392 | 100 | 35 | 34 | 24 | 7 | 88.1 | 48027 | 100 | 19 | 29 | 42 | 10 | 79.0 |
| Non-Low Income | 31 | 100 | 55 | 26 | 13 | 6 | 95.2 | 363 | 99 | 38 | 34 | 23 | 6 | 89.6 | 49588 | 100 | 19 | 30 | 42 | 9 | 79.1 |
| LEP | 1 | - | - | - | - | - | - | 19 | 100 | 21 | 16 | 47 | 16 | 73.7 | 4069 | 100 | 4 | 11 | 45 | 39 | 52.6 |
| FLEP | 3 | - | - | - | - | - | - | 26 | 100 | 31 | 19 | 42 | 8 | 78.8 | 2131 | 100 | 13 | 22 | 47 | 19 | 69.0 |
| 1st Yr LEP* | 2 | - | - | - | - | - | - | 20 | 100 | - | - | - | - | - | 522 | 100 | - | - | - | - | - |
| Migrant | 0 | - | - | - | - | - | - | 0 | - | - | - | - | - | - | 83 | 100 | 4 | 14 | 52 | 30 | 57.8 |
| All Students | | | | | | | | | | | | | | | | | | | | | |
| 2006 | 38 | 100 | 50 | 21 | 18 | 11 | 88.8 | 417 | 100 | 34 | 33 | 26 | 7 | 87.1 | 71417 | 100 | 15 | 25 | 45 | 15 | 73.3 |
| 2005 | 37 | - | 27 | 24 | 41 | 8 | 79.1 | 402 | - | 19 | 33 | 39 | 9 | 81.7 | 72668 | - | 14 | 27 | 45 | 15 | 73.7 |



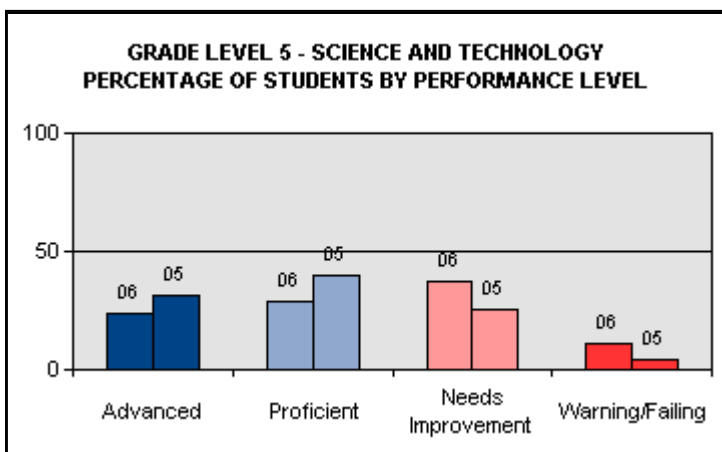
| GRADE LEVEL 5 - ENGLISH LANGUAGE ARTS | | | | | | | | | | | | | | | | | | | | | | |
|---------------------------------------|-----------|------------|----------------------------|----|----|----|-------|-----------|------------|----------------------------|----|----|----|------|-----------|------------|----------------------------|----|----|----|------|--|
| Student Group | School | | | | | | | District | | | | | | | State | | | | | | | |
| | Stud Incl | AYP Part** | % of Stud at Each Perf Lvl | | | | CPI | Stud Incl | AYP Part** | % of Stud at Each Perf Lvl | | | | CPI | Stud Incl | AYP Part** | % of Stud at Each Perf Lvl | | | | CPI | |
| | # | % | A | P | NI | W | | # | % | A | P | NI | W | | # | % | A | P | NI | W | | |
| AYP Subgroups | | | | | | | | | | | | | | | | | | | | | | |
| Stud. w/ Disab | 7 | - | - | - | - | - | - | 84 | 100 | 5 | 46 | 29 | 20 | 82.4 | 13499 | 100 | 2 | 22 | 47 | 28 | 65.6 | |
| LEP/FLEP | 2 | - | - | - | - | - | - | 29 | 100 | 21 | 38 | 34 | 7 | 82.8 | 5666 | 100 | 3 | 22 | 46 | 29 | 62.0 | |
| Low Income | 7 | - | - | - | - | - | - | 48 | 100 | 6 | 42 | 33 | 19 | 81.3 | 22215 | 100 | 4 | 30 | 47 | 18 | 70.4 | |
| African American/Black | 8 | - | - | - | - | - | - | 47 | 100 | 9 | 43 | 43 | 6 | 83.0 | 6595 | 100 | 5 | 30 | 47 | 18 | 71.0 | |
| Asian or Pacific Islander | 4 | - | - | - | - | - | - | 72 | 100 | 40 | 43 | 13 | 4 | 92.7 | 3605 | 100 | 22 | 43 | 27 | 8 | 85.6 | |
| Hispanic | 5 | - | - | - | - | - | - | 23 | 100 | 4 | 57 | 22 | 17 | 87.0 | 8659 | 100 | 3 | 25 | 48 | 24 | 65.6 | |
| Native American | 0 | - | - | - | - | - | - | 1 | - | - | - | - | - | - | 248 | 99 | 10 | 42 | 40 | 9 | 80.5 | |
| White | 22 | 100 | 41 | 55 | - | 5 | 100.0 | 255 | 100 | 36 | 51 | 9 | 4 | 96.1 | 53473 | 100 | 18 | 50 | 27 | 5 | 88.1 | |
| Other Subgroups | | | | | | | | | | | | | | | | | | | | | | |
| Male | 20 | 100 | 35 | 30 | 25 | 10 | 91.3 | 204 | 100 | 30 | 51 | 15 | 3 | 93.1 | 37428 | 100 | 11 | 44 | 34 | 10 | 81.8 | |
| Female | 19 | 100 | 21 | 53 | 26 | - | 90.8 | 194 | 100 | 34 | 47 | 13 | 6 | 93.7 | 35195 | 100 | 20 | 45 | 28 | 7 | 85.8 | |
| Title I | 0 | - | - | - | - | - | - | 17 | 100 | - | 35 | 59 | 6 | 77.9 | 22319 | 100 | 5 | 32 | 46 | 17 | 71.6 | |
| Non-Title I | 39 | 100 | 28 | 41 | 26 | 5 | 91.0 | 381 | 100 | 33 | 50 | 12 | 5 | 94.1 | 50304 | 100 | 20 | 50 | 25 | 5 | 89.1 | |
| Non-Low Income | 32 | 100 | 34 | 47 | 16 | 3 | 94.5 | 350 | 100 | 35 | 50 | 11 | 3 | 95.1 | 50408 | 100 | 20 | 51 | 24 | 4 | 89.6 | |
| LEP | 0 | - | - | - | - | - | - | 17 | 100 | 24 | 24 | 41 | 12 | 75.0 | 2966 | 100 | 1 | 12 | 44 | 43 | 51.3 | |
| FLEP | 2 | - | - | - | - | - | - | 12 | 100 | 17 | 58 | 25 | - | 93.8 | 2700 | 100 | 6 | 33 | 47 | 14 | 73.8 | |
| 1st Yr LEP* | 1 | - | - | - | - | - | - | 28 | 100 | - | - | - | - | - | 569 | 100 | - | - | - | - | - | |
| Migrant | 0 | - | - | - | - | - | - | 0 | - | - | - | - | - | - | 77 | 100 | 4 | 29 | 45 | 22 | 67.5 | |
| All Students | | | | | | | | | | | | | | | | | | | | | | |
| 2006 | 39 | 100 | 28 | 41 | 26 | 5 | 91.0 | 398 | 100 | 32 | 49 | 14 | 5 | 93.4 | 72714 | 100 | 15 | 44 | 31 | 9 | 83.7 | |
| 2005 | 0 | - | - | - | - | - | - | 0 | - | - | - | - | - | - | 0 | - | - | - | - | - | - | |



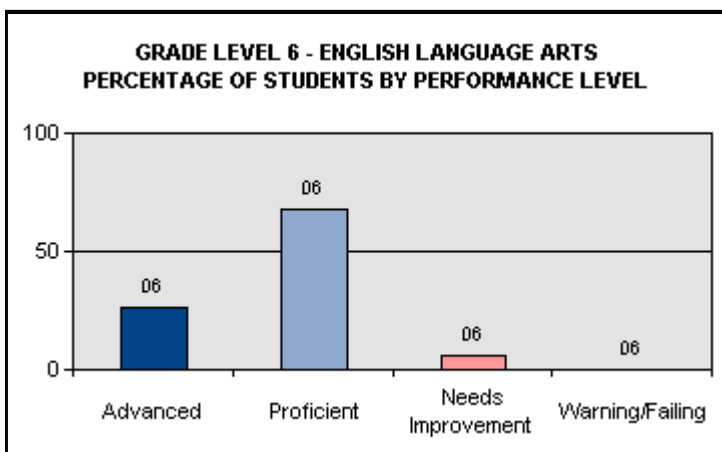
| GRADE LEVEL 5 - MATHEMATICS | | | | | | | | | | | | | | | | | | | | | |
|-----------------------------|-----------|------------|----------------------------|----|----|----|------|-----------|------------|----------------------------|----|----|----|------|-----------|------------|----------------------------|----|----|----|------|
| Student Group | School | | | | | | | District | | | | | | | State | | | | | | |
| | Stud Incl | AYP Part** | % of Stud at Each Perf Lvl | | | | CPI | Stud Incl | AYP Part** | % of Stud at Each Perf Lvl | | | | CPI | Stud Incl | AYP Part** | % of Stud at Each Perf Lvl | | | | CPI |
| | # | % | A | P | NI | W | | # | % | A | P | NI | W | | # | % | A | P | NI | W | |
| AYP Subgroups | | | | | | | | | | | | | | | | | | | | | |
| Stud. w/ Disab | 7 | - | - | - | - | - | - | 84 | 100 | 10 | 25 | 32 | 33 | 69.3 | 13530 | 100 | 3 | 11 | 31 | 55 | 49.5 |
| LEP/FLEP | 1 | - | - | - | - | - | - | 28 | 100 | 43 | 32 | 14 | 11 | 86.6 | 5669 | 100 | 7 | 15 | 32 | 46 | 52.4 |
| Low Income | 7 | - | - | - | - | - | - | 48 | 100 | 8 | 19 | 44 | 29 | 67.2 | 22245 | 100 | 6 | 16 | 37 | 42 | 54.3 |
| African American/Black | 8 | - | - | - | - | - | - | 47 | 100 | 6 | 23 | 45 | 26 | 67.0 | 6617 | 100 | 4 | 14 | 37 | 44 | 52.4 |
| Asian or Pacific Islander | 4 | - | - | - | - | - | - | 71 | 100 | 48 | 32 | 14 | 6 | 90.1 | 3608 | 100 | 32 | 28 | 27 | 13 | 80.8 |
| Hispanic | 5 | - | - | - | - | - | - | 23 | 100 | 17 | 26 | 26 | 30 | 75.0 | 8672 | 100 | 4 | 14 | 34 | 48 | 50.4 |
| Native American | 0 | - | - | - | - | - | - | 1 | - | - | - | - | - | - | 247 | 99 | 9 | 28 | 37 | 27 | 66.0 |
| White | 21 | 100 | 43 | 38 | 14 | 5 | 95.2 | 254 | 100 | 37 | 36 | 21 | 6 | 89.2 | 53548 | 100 | 19 | 29 | 34 | 17 | 75.0 |
| Other Subgroups | | | | | | | | | | | | | | | | | | | | | |
| Male | 20 | 100 | 40 | 30 | 20 | 10 | 88.8 | 203 | 100 | 36 | 33 | 23 | 8 | 86.8 | 37473 | 100 | 17 | 26 | 34 | 23 | 70.7 |
| Female | 18 | 100 | 22 | 33 | 28 | 17 | 77.8 | 193 | 100 | 32 | 34 | 23 | 11 | 85.0 | 35265 | 100 | 16 | 26 | 35 | 23 | 69.7 |
| Title I | 0 | - | - | - | - | - | - | 17 | 100 | - | 12 | 59 | 29 | 54.4 | 22358 | 100 | 7 | 18 | 37 | 39 | 56.3 |
| Non-Title I | 38 | 100 | 32 | 32 | 24 | 13 | 83.6 | 379 | 100 | 35 | 34 | 21 | 9 | 87.3 | 50380 | 100 | 21 | 30 | 33 | 16 | 76.4 |
| Non-Low Income | 31 | 100 | 39 | 35 | 19 | 6 | 90.3 | 348 | 100 | 37 | 35 | 20 | 7 | 88.5 | 50493 | 100 | 22 | 31 | 33 | 15 | 77.2 |
| LEP | 0 | - | - | - | - | - | - | 17 | 100 | 35 | 29 | 18 | 18 | 79.4 | 2969 | 100 | 3 | 10 | 28 | 59 | 43.5 |
| FLEP | 1 | - | - | - | - | - | - | 11 | 100 | 55 | 36 | 9 | - | 97.7 | 2700 | 100 | 10 | 21 | 36 | 32 | 62.2 |
| 1st Yr LEP* | 1 | - | - | - | - | - | - | 29 | 100 | - | - | - | - | - | 593 | 100 | - | - | - | - | - |
| Migrant | 0 | - | - | - | - | - | - | 0 | - | - | - | - | - | - | 74 | 100 | 3 | 19 | 30 | 49 | 51.7 |
| All Students | | | | | | | | | | | | | | | | | | | | | |
| 2006 | 38 | 100 | 32 | 32 | 24 | 13 | 83.6 | 396 | 100 | 34 | 33 | 23 | 10 | 85.9 | 72798 | 100 | 17 | 26 | 34 | 23 | 70.2 |
| 2005 | 0 | - | - | - | - | - | - | 0 | - | - | - | - | - | - | 0 | - | - | - | - | - | - |



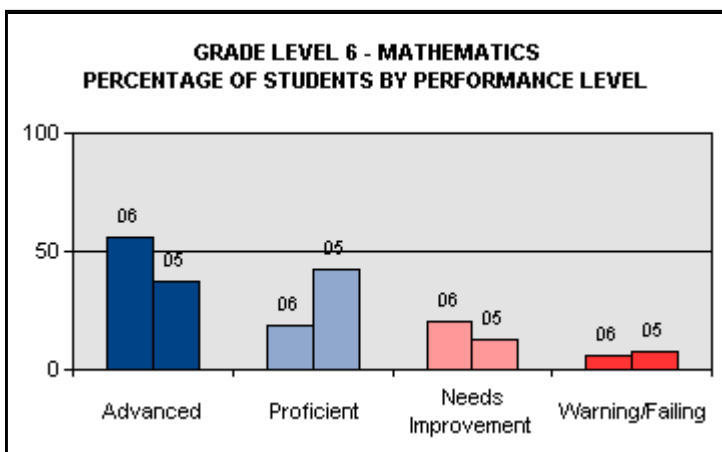
| GRADE LEVEL 5 - SCIENCE AND TECHNOLOGY | | | | | | | | | | | | | | | | | | | | | |
|--|-----------|------------|----------------------------|----|----|----|------|-----------|------------|----------------------------|----|----|----|------|-----------|------------|----------------------------|----|----|----|------|
| Student Group | School | | | | | | | District | | | | | | | State | | | | | | |
| | Stud Incl | AYP Part** | % of Stud at Each Perf Lvl | | | | CPI | Stud Incl | AYP Part** | % of Stud at Each Perf Lvl | | | | CPI | Stud Incl | AYP Part** | % of Stud at Each Perf Lvl | | | | CPI |
| | # | % | A | P | NI | W | | # | % | A | P | NI | W | | # | % | A | P | NI | W | |
| AYP Subgroups | | | | | | | | | | | | | | | | | | | | | |
| Stud. w/ Disab | 7 | - | - | - | - | - | - | 84 | 100 | 12 | 21 | 43 | 24 | 72.6 | 13526 | 100 | 5 | 18 | 48 | 30 | 63.6 |
| LEP/FLEP | 1 | - | - | - | - | - | - | 28 | 100 | 21 | 25 | 36 | 18 | 69.6 | 5669 | 100 | 3 | 15 | 46 | 36 | 55.3 |
| Low Income | 7 | - | - | - | - | - | - | 48 | 100 | - | 19 | 60 | 21 | 66.1 | 22236 | 100 | 5 | 20 | 51 | 24 | 62.9 |
| African American/Black | 8 | - | - | - | - | - | - | 47 | 100 | 6 | 11 | 66 | 17 | 63.3 | 6615 | 100 | 4 | 18 | 52 | 27 | 60.2 |
| Asian or Pacific Islander | 4 | - | - | - | - | - | - | 71 | 100 | 28 | 39 | 25 | 7 | 85.2 | 3607 | 100 | 23 | 33 | 36 | 9 | 80.5 |
| Hispanic | 5 | - | - | - | - | - | - | 23 | 100 | 4 | 17 | 65 | 13 | 72.8 | 8668 | 100 | 3 | 16 | 50 | 31 | 57.8 |
| Native American | 0 | - | - | - | - | - | - | 1 | - | - | - | - | - | - | 247 | 99 | 9 | 33 | 47 | 11 | 74.8 |
| White | 21 | 100 | 38 | 43 | 14 | 5 | 96.4 | 253 | 100 | 32 | 37 | 25 | 6 | 87.8 | 53526 | 100 | 20 | 38 | 36 | 6 | 83.3 |
| Other Subgroups | | | | | | | | | | | | | | | | | | | | | |
| Male | 20 | 100 | 40 | 15 | 30 | 15 | 86.3 | 203 | 100 | 33 | 32 | 29 | 7 | 85.1 | 37459 | 100 | 17 | 33 | 38 | 11 | 78.7 |
| Female | 18 | 100 | 6 | 44 | 44 | 6 | 79.2 | 192 | 100 | 20 | 35 | 35 | 9 | 81.9 | 35250 | 100 | 16 | 32 | 41 | 11 | 77.2 |
| Title I | 0 | - | - | - | - | - | - | 17 | 100 | - | 12 | 65 | 24 | 52.9 | 22347 | 100 | 5 | 21 | 51 | 23 | 64.0 |
| Non-Title I | 38 | 100 | 24 | 29 | 37 | 11 | 82.9 | 378 | 100 | 28 | 34 | 31 | 7 | 84.9 | 50362 | 100 | 22 | 38 | 34 | 6 | 84.2 |
| Non-Low Income | 31 | 100 | 29 | 35 | 29 | 6 | 88.7 | 347 | 100 | 30 | 35 | 28 | 6 | 86.0 | 50473 | 100 | 22 | 39 | 34 | 5 | 84.7 |
| LEP | 0 | - | - | - | - | - | - | 17 | 100 | 18 | 24 | 35 | 24 | 63.2 | 2969 | 100 | 1 | 9 | 43 | 47 | 47.9 |
| FLEP | 1 | - | - | - | - | - | - | 11 | 100 | 27 | 27 | 36 | 9 | 79.5 | 2700 | 100 | 5 | 21 | 51 | 23 | 63.5 |
| 1st Yr LEP* | 1 | - | - | - | - | - | - | 29 | 100 | - | - | - | - | - | 591 | 100 | - | - | - | - | - |
| Migrant | 0 | - | - | - | - | - | - | 0 | - | - | - | - | - | - | 74 | 100 | 4 | 26 | 43 | 27 | 62.8 |
| All Students | | | | | | | | | | | | | | | | | | | | | |
| 2006 | 38 | 100 | 24 | 29 | 37 | 11 | 82.9 | 395 | 100 | 27 | 33 | 32 | 8 | 83.5 | 72769 | 100 | 17 | 33 | 39 | 11 | 78.0 |
| 2005 | 51 | - | 31 | 41 | 25 | 2 | 90.2 | 398 | - | 21 | 39 | 34 | 6 | 84.2 | 73206 | - | 16 | 35 | 38 | 12 | 78.1 |



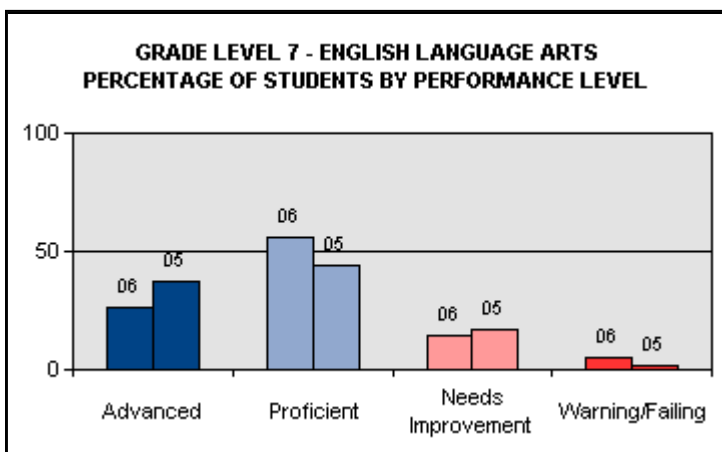
| GRADE LEVEL 6 - ENGLISH LANGUAGE ARTS | | | | | | | | | | | | | | | | | | | | | | |
|---------------------------------------|-----------|------------|----------------------------|----|----|---|------|-----------|------------|----------------------------|----|----|----|------|-----------|------------|----------------------------|----|----|----|------|--|
| Student Group | School | | | | | | | District | | | | | | | State | | | | | | | |
| | Stud Incl | AYP Part** | % of Stud at Each Perf Lvl | | | | CPI | Stud Incl | AYP Part** | % of Stud at Each Perf Lvl | | | | CPI | Stud Incl | AYP Part** | % of Stud at Each Perf Lvl | | | | CPI | |
| | # | % | A | P | NI | W | | # | % | A | P | NI | W | | # | % | A | P | NI | W | | |
| AYP Subgroups | | | | | | | | | | | | | | | | | | | | | | |
| Stud. w/ Disab | 7 | - | - | - | - | - | - | 93 | 100 | 5 | 58 | 30 | 6 | 85.2 | 13122 | 99 | 1 | 25 | 46 | 28 | 65.7 | |
| LEP/FLEP | 3 | - | - | - | - | - | - | 18 | 100 | 6 | 44 | 39 | 11 | 75.0 | 4626 | 100 | 1 | 23 | 44 | 31 | 59.7 | |
| Low Income | 7 | - | - | - | - | - | - | 45 | 98 | 4 | 56 | 36 | 4 | 83.3 | 22442 | 100 | 2 | 36 | 45 | 17 | 71.5 | |
| African American/Black | 6 | - | - | - | - | - | - | 44 | 98 | 7 | 64 | 27 | 2 | 88.1 | 6582 | 100 | 3 | 37 | 44 | 16 | 72.3 | |
| Asian or Pacific Islander | 7 | - | - | - | - | - | - | 70 | 100 | 33 | 56 | 9 | 3 | 95.0 | 3468 | 100 | 18 | 52 | 24 | 6 | 87.3 | |
| Hispanic | 4 | - | - | - | - | - | - | 26 | 100 | 12 | 58 | 23 | 8 | 85.6 | 8789 | 100 | 2 | 31 | 45 | 22 | 67.0 | |
| Native American | 0 | - | - | - | - | - | - | 1 | - | - | - | - | - | - | 227 | 100 | 5 | 45 | 40 | 9 | 79.8 | |
| White | 36 | 97 | 25 | 72 | 3 | - | 98.6 | 253 | 100 | 33 | 58 | 8 | 1 | 96.8 | 54159 | 100 | 12 | 60 | 23 | 5 | 89.2 | |
| Other Subgroups | | | | | | | | | | | | | | | | | | | | | | |
| Male | 27 | 97 | 15 | 78 | 7 | - | 97.2 | 217 | 100 | 19 | 65 | 14 | 2 | 93.3 | 37910 | 100 | 7 | 53 | 30 | 10 | 82.8 | |
| Female | 26 | 100 | 38 | 58 | 4 | - | 99.0 | 179 | 99 | 40 | 51 | 8 | 1 | 96.6 | 35359 | 100 | 13 | 55 | 25 | 6 | 87.2 | |
| Title I | 0 | - | - | - | - | - | - | 4 | - | - | - | - | - | - | 20486 | 100 | 3 | 37 | 44 | 16 | 72.4 | |
| Non-Title I | 53 | 98 | 26 | 68 | 6 | - | 98.1 | 392 | 100 | 28 | 59 | 11 | 2 | 94.9 | 52783 | 100 | 13 | 60 | 22 | 5 | 89.8 | |
| Non-Low Income | 46 | 98 | 30 | 67 | 2 | - | 99.5 | 351 | 100 | 31 | 59 | 8 | 1 | 96.3 | 50827 | 100 | 14 | 62 | 21 | 4 | 90.9 | |
| LEP | 1 | - | - | - | - | - | - | 7 | - | - | - | - | - | - | 2800 | 100 | 1 | 13 | 44 | 43 | 50.7 | |
| FLEP | 2 | - | - | - | - | - | - | 11 | 100 | 9 | 45 | 27 | 18 | 75.0 | 1826 | 100 | 3 | 38 | 45 | 14 | 73.5 | |
| 1st Yr LEP* | 2 | - | - | - | - | - | - | 14 | 100 | - | - | - | - | - | 519 | 100 | - | - | - | - | - | |
| Migrant | 0 | - | - | - | - | - | - | 0 | - | - | - | - | - | - | 85 | 100 | 4 | 16 | 51 | 29 | 61.2 | |
| All Students | | | | | | | | | | | | | | | | | | | | | | |
| 2006 | 53 | 98 | 26 | 68 | 6 | 0 | 98.1 | 396 | 100 | 28 | 59 | 11 | 2 | 94.8 | 73382 | 100 | 10 | 54 | 28 | 8 | 84.9 | |
| 2005 | 0 | - | - | - | - | - | - | 0 | - | - | - | - | - | - | 0 | - | - | - | - | - | - | |



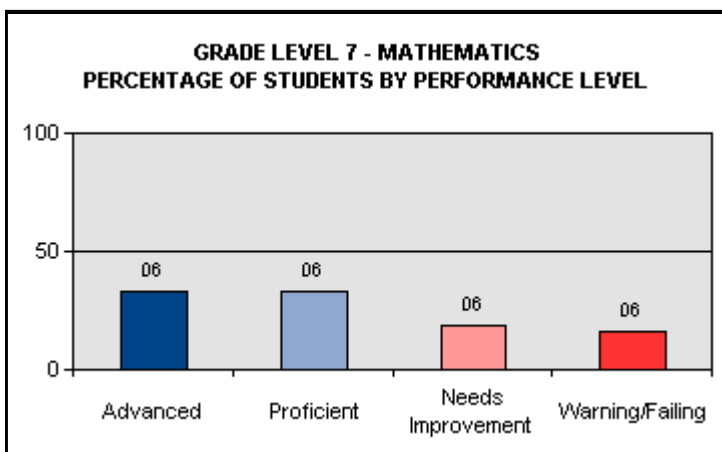
| GRADE LEVEL 6 - MATHEMATICS | | | | | | | | | | | | | | | | | | | | | |
|-----------------------------|-----------|------------|----------------------------|----|----|---|------|-----------|------------|----------------------------|----|----|----|------|-----------|------------|----------------------------|----|----|----|------|
| Student Group | School | | | | | | | District | | | | | | | State | | | | | | |
| | Stud Incl | AYP Part** | % of Stud at Each Perf Lvl | | | | CPI | Stud Incl | AYP Part** | % of Stud at Each Perf Lvl | | | | CPI | Stud Incl | AYP Part** | % of Stud at Each Perf Lvl | | | | CPI |
| | # | % | A | P | NI | W | | # | % | A | P | NI | W | | # | % | A | P | NI | W | |
| AYP Subgroups | | | | | | | | | | | | | | | | | | | | | |
| Stud. w/ Disab | 7 | - | - | - | - | - | - | 93 | 100 | 9 | 34 | 37 | 20 | 71.8 | 13176 | 100 | 2 | 11 | 27 | 60 | 47.0 |
| LEP/FLEP | 3 | - | - | - | - | - | - | 19 | 100 | 32 | 26 | 21 | 21 | 78.9 | 4655 | 100 | 5 | 13 | 27 | 56 | 47.0 |
| Low Income | 7 | - | - | - | - | - | - | 45 | 98 | 9 | 33 | 38 | 20 | 70.6 | 22481 | 100 | 5 | 17 | 32 | 46 | 53.0 |
| African American/Black | 6 | - | - | - | - | - | - | 43 | 98 | 7 | 30 | 42 | 21 | 69.2 | 6604 | 100 | 5 | 16 | 32 | 48 | 51.3 |
| Asian or Pacific Islander | 7 | - | - | - | - | - | - | 70 | 100 | 54 | 37 | 7 | 1 | 96.4 | 3469 | 100 | 32 | 30 | 22 | 15 | 80.7 |
| Hispanic | 4 | - | - | - | - | - | - | 26 | 100 | 19 | 35 | 23 | 23 | 74.0 | 8811 | 100 | 4 | 14 | 30 | 53 | 48.7 |
| Native American | 0 | - | - | - | - | - | - | 1 | - | - | - | - | - | - | 232 | 100 | 9 | 21 | 31 | 38 | 59.3 |
| White | 37 | 100 | 62 | 27 | 8 | 3 | 95.9 | 256 | 100 | 46 | 35 | 14 | 4 | 92.1 | 54254 | 100 | 19 | 33 | 30 | 18 | 75.8 |
| Other Subgroups | | | | | | | | | | | | | | | | | | | | | |
| Male | 28 | 100 | 61 | 18 | 18 | 4 | 92.9 | 219 | 100 | 39 | 36 | 19 | 6 | 88.6 | 38001 | 100 | 17 | 29 | 29 | 25 | 71.0 |
| Female | 26 | 100 | 50 | 19 | 23 | 8 | 85.6 | 179 | 99 | 44 | 35 | 14 | 7 | 89.8 | 35413 | 100 | 16 | 29 | 30 | 25 | 70.1 |
| Title I | 0 | - | - | - | - | - | - | 4 | - | - | - | - | - | - | 20516 | 100 | 6 | 18 | 32 | 44 | 54.2 |
| Non-Title I | 54 | 100 | 56 | 19 | 20 | 6 | 89.4 | 394 | 100 | 42 | 35 | 16 | 7 | 89.3 | 52898 | 100 | 21 | 33 | 28 | 18 | 76.9 |
| Non-Low Income | 47 | 100 | 60 | 21 | 15 | 4 | 92.6 | 353 | 100 | 46 | 35 | 14 | 5 | 91.5 | 50933 | 100 | 22 | 34 | 28 | 16 | 78.3 |
| LEP | 1 | - | - | - | - | - | - | 8 | - | - | - | - | - | - | 2829 | 100 | 3 | 8 | 23 | 66 | 39.7 |
| FLEP | 2 | - | - | - | - | - | - | 11 | 100 | 36 | 27 | 27 | 9 | 86.4 | 1826 | 100 | 9 | 20 | 32 | 39 | 58.2 |
| 1st Yr LEP* | 2 | - | - | - | - | - | - | 14 | 100 | - | - | - | - | - | 530 | 100 | - | - | - | - | - |
| Migrant | 0 | - | - | - | - | - | - | 0 | - | - | - | - | - | - | 87 | 100 | 3 | 15 | 29 | 53 | 47.7 |
| All Students | | | | | | | | | | | | | | | | | | | | | |
| 2006 | 54 | 100 | 56 | 19 | 20 | 6 | 89.4 | 398 | 100 | 41 | 35 | 17 | 7 | 89.1 | 73470 | 100 | 17 | 29 | 29 | 25 | 70.5 |
| 2005 | 50 | - | 38 | 42 | 12 | 8 | 93.0 | 441 | - | 36 | 40 | 17 | 8 | 89.1 | 74721 | - | 17 | 29 | 30 | 23 | 71.1 |



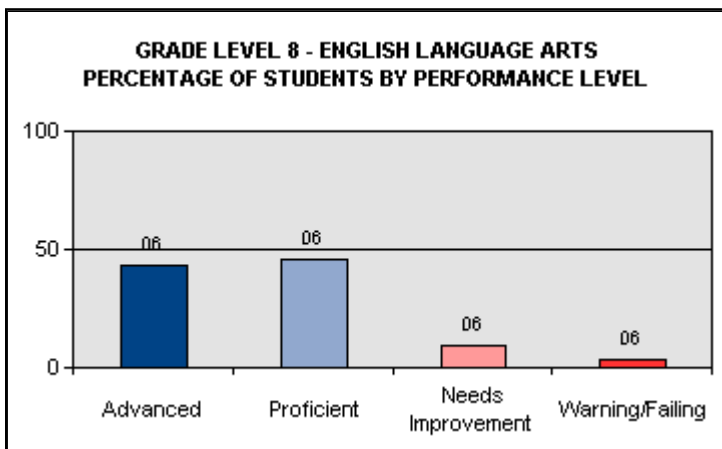
| GRADE LEVEL 7 - ENGLISH LANGUAGE ARTS | | | | | | | | | | | | | | | | | | | | | |
|---------------------------------------|-----------|------------|----------------------------|----|----|----|----------|-----------|------------|----------------------------|----|----|-------|------|-----------|------------|----------------------------|----|----|----|------|
| Student Group | School | | | | | | District | | | | | | State | | | | | | | | |
| | Stud Incl | AYP Part** | % of Stud at Each Perf Lvl | | | | CPI | Stud Incl | AYP Part** | % of Stud at Each Perf Lvl | | | | CPI | Stud Incl | AYP Part** | % of Stud at Each Perf Lvl | | | | CPI |
| | # | % | A | P | NI | W | | # | % | A | P | NI | W | | # | % | A | P | NI | W | |
| AYP Subgroups | | | | | | | | | | | | | | | | | | | | | |
| Stud. w/ Disab | 10 | 100 | 10 | 50 | 20 | 20 | 95.0 | 98 | 99 | 3 | 56 | 31 | 10 | 84.7 | 13161 | 99 | 1 | 24 | 43 | 32 | 63.8 |
| LEP/FLEP | 4 | - | - | - | - | - | - | 28 | 100 | 4 | 54 | 36 | 7 | 83.9 | 4353 | 99 | 2 | 24 | 39 | 36 | 58.3 |
| Low Income | 7 | - | - | - | - | - | - | 54 | 98 | 6 | 56 | 28 | 11 | 82.4 | 22434 | 99 | 2 | 39 | 39 | 20 | 71.8 |
| African American/Black | 5 | - | - | - | - | - | - | 49 | 100 | 4 | 61 | 27 | 8 | 88.3 | 6857 | 100 | 3 | 40 | 39 | 18 | 72.4 |
| Asian or Pacific Islander | 5 | - | - | - | - | - | - | 64 | 99 | 16 | 72 | 13 | - | 96.1 | 3364 | 100 | 17 | 53 | 22 | 8 | 86.6 |
| Hispanic | 6 | - | - | - | - | - | - | 30 | 100 | 3 | 63 | 27 | 7 | 85.8 | 9066 | 99 | 2 | 33 | 40 | 25 | 67.2 |
| Native American | 0 | - | - | - | - | - | - | 0 | - | - | - | - | - | - | 243 | 99 | 5 | 53 | 30 | 11 | 82.9 |
| White | 27 | 100 | 37 | 52 | 7 | 4 | 97.2 | 274 | 100 | 26 | 64 | 8 | 2 | 96.0 | 54838 | 100 | 12 | 60 | 22 | 6 | 88.9 |
| Other Subgroups | | | | | | | | | | | | | | | | | | | | | |
| Male | 28 | 100 | 25 | 54 | 14 | 7 | 96.4 | 208 | 100 | 16 | 66 | 14 | 4 | 93.5 | 38526 | 100 | 7 | 53 | 29 | 12 | 81.9 |
| Female | 15 | 100 | 27 | 60 | 13 | - | 95.0 | 209 | 100 | 24 | 64 | 11 | 1 | 95.2 | 35874 | 100 | 14 | 57 | 23 | 7 | 87.5 |
| Title I | 0 | - | - | - | - | - | - | 0 | - | - | - | - | - | - | 16903 | 100 | 3 | 39 | 39 | 19 | 72.3 |
| Non-Title I | 43 | 100 | 26 | 56 | 14 | 5 | 95.9 | 417 | 100 | 20 | 65 | 12 | 3 | 94.4 | 57497 | 100 | 12 | 59 | 22 | 6 | 88.3 |
| Non-Low Income | 36 | 100 | 31 | 58 | 8 | 3 | 97.9 | 363 | 100 | 22 | 66 | 10 | 2 | 96.1 | 51966 | 100 | 14 | 62 | 20 | 5 | 90.2 |
| LEP | 1 | - | - | - | - | - | - | 9 | - | - | - | - | - | - | 2655 | 100 | 0 | 15 | 36 | 49 | 49.4 |
| FLEP | 3 | - | - | - | - | - | - | 19 | 100 | 5 | 63 | 32 | - | 92.1 | 1698 | 99 | 3 | 38 | 42 | 17 | 72.3 |
| 1st Yr LEP* | 1 | - | - | - | - | - | - | 11 | 100 | - | - | - | - | - | 505 | 100 | - | - | - | - | - |
| Migrant | 0 | - | - | - | - | - | - | 0 | - | - | - | - | - | - | 81 | 99 | 2 | 20 | 48 | 30 | 59.9 |
| All Students | | | | | | | | | | | | | | | | | | | | | |
| 2006 | 43 | 100 | 26 | 56 | 14 | 5 | 95.9 | 418 | 100 | 20 | 65 | 12 | 3 | 94.4 | 74509 | 100 | 10 | 55 | 26 | 9 | 84.6 |
| 2005 | 41 | - | 37 | 44 | 17 | 2 | 95.7 | 396 | - | 22 | 61 | 15 | 2 | 93.5 | 76402 | - | 10 | 57 | 27 | 7 | 86.3 |



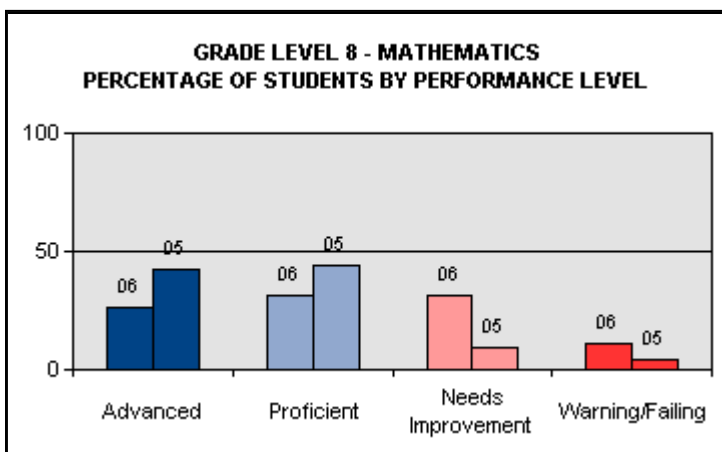
| GRADE LEVEL 7 - MATHEMATICS | | | | | | | | | | | | | | | | | | | | | |
|-----------------------------|-----------|------------|----------------------------|----|----|----|----------|-----------|------------|----------------------------|----|----|-------|------|-----------|------------|----------------------------|----|----|----|------|
| Student Group | School | | | | | | District | | | | | | State | | | | | | | | |
| | Stud Incl | AYP Part** | % of Stud at Each Perf Lvl | | | | CPI | Stud Incl | AYP Part** | % of Stud at Each Perf Lvl | | | | CPI | Stud Incl | AYP Part** | % of Stud at Each Perf Lvl | | | | CPI |
| | # | % | A | P | NI | W | | # | % | A | P | NI | W | | # | % | A | P | NI | W | |
| AYP Subgroups | | | | | | | | | | | | | | | | | | | | | |
| Stud. w/ Disab | 10 | 100 | - | 30 | 30 | 40 | 75.0 | 98 | 99 | 4 | 30 | 32 | 35 | 63.0 | 13227 | 99 | 1 | 8 | 26 | 65 | 42.5 |
| LEP/FLEP | 4 | - | - | - | - | - | - | 29 | 100 | 41 | 10 | 31 | 17 | 75.0 | 4373 | 99 | 4 | 10 | 26 | 60 | 43.1 |
| Low Income | 7 | - | - | - | - | - | - | 54 | 98 | 15 | 28 | 26 | 31 | 66.2 | 22486 | 100 | 3 | 14 | 33 | 49 | 48.8 |
| African American/Black | 5 | - | - | - | - | - | - | 49 | 100 | 2 | 31 | 33 | 35 | 60.2 | 6877 | 100 | 2 | 12 | 35 | 51 | 46.8 |
| Asian or Pacific Islander | 5 | - | - | - | - | - | - | 66 | 100 | 42 | 36 | 15 | 6 | 89.4 | 3387 | 100 | 28 | 30 | 26 | 16 | 78.3 |
| Hispanic | 6 | - | - | - | - | - | - | 30 | 100 | 10 | 43 | 23 | 23 | 74.2 | 9101 | 100 | 2 | 11 | 30 | 57 | 44.5 |
| Native American | 0 | - | - | - | - | - | - | 0 | - | - | - | - | - | - | 240 | 100 | 5 | 23 | 37 | 35 | 59.3 |
| White | 27 | 100 | 41 | 33 | 11 | 15 | 88.0 | 274 | 100 | 36 | 38 | 19 | 7 | 88.3 | 54943 | 100 | 14 | 32 | 33 | 20 | 72.1 |
| Other Subgroups | | | | | | | | | | | | | | | | | | | | | |
| Male | 28 | 100 | 29 | 39 | 18 | 14 | 88.4 | 208 | 100 | 30 | 42 | 16 | 11 | 86.3 | 38644 | 100 | 13 | 27 | 32 | 28 | 66.8 |
| Female | 15 | 100 | 40 | 20 | 20 | 20 | 78.3 | 211 | 100 | 32 | 33 | 24 | 11 | 82.1 | 35938 | 100 | 12 | 28 | 34 | 27 | 66.6 |
| Title I | 0 | - | - | - | - | - | - | 0 | - | - | - | - | - | - | 16947 | 100 | 3 | 14 | 34 | 49 | 48.8 |
| Non-Title I | 43 | 100 | 33 | 33 | 19 | 16 | 84.9 | 419 | 100 | 31 | 37 | 20 | 11 | 84.2 | 57635 | 100 | 15 | 32 | 32 | 21 | 71.9 |
| Non-Low Income | 36 | 100 | 39 | 36 | 14 | 11 | 88.2 | 365 | 100 | 34 | 39 | 19 | 8 | 86.8 | 52096 | 100 | 16 | 33 | 32 | 18 | 74.4 |
| LEP | 1 | - | - | - | - | - | - | 10 | 100 | 20 | 20 | 20 | 40 | 60.0 | 2676 | 100 | 2 | 7 | 22 | 69 | 37.7 |
| FLEP | 3 | - | - | - | - | - | - | 19 | 100 | 53 | 5 | 37 | 5 | 82.9 | 1697 | 99 | 6 | 15 | 32 | 46 | 51.7 |
| 1st Yr LEP* | 1 | - | - | - | - | - | - | 11 | 100 | - | - | - | - | - | 532 | 100 | - | - | - | - | - |
| Migrant | 0 | - | - | - | - | - | - | 0 | - | - | - | - | - | - | 82 | 100 | 2 | 5 | 32 | 61 | 40.5 |
| All Students | | | | | | | | | | | | | | | | | | | | | |
| 2006 | 43 | 100 | 33 | 33 | 19 | 16 | 84.9 | 419 | 100 | 31 | 37 | 20 | 11 | 84.2 | 74647 | 100 | 12 | 28 | 33 | 28 | 66.6 |
| 2005 | 0 | - | - | - | - | - | - | 0 | - | - | - | - | - | - | 0 | - | - | - | - | - | - |



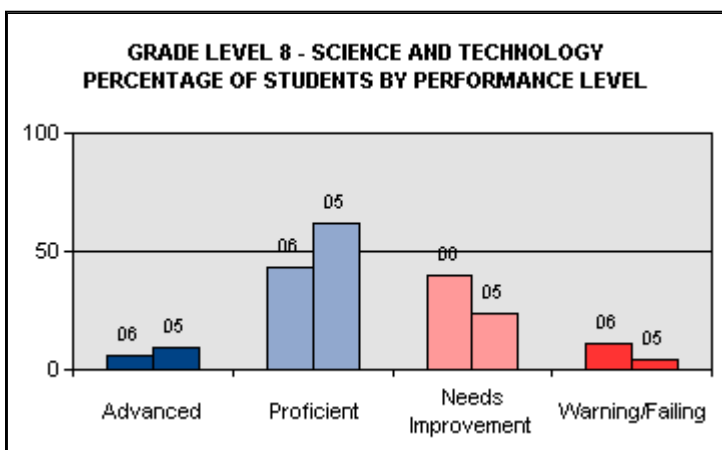
| GRADE LEVEL 8 - ENGLISH LANGUAGE ARTS | | | | | | | | | | | | | | | | | | | | | |
|---------------------------------------|-----------|------------|----------------------------|----|----|---|------|-----------|------------|----------------------------|----|----|----|-------|-----------|------------|----------------------------|----|----|----|------|
| Student Group | School | | | | | | | District | | | | | | | State | | | | | | |
| | Stud Incl | AYP Part** | % of Stud at Each Perf Lvl | | | | CPI | Stud Incl | AYP Part** | % of Stud at Each Perf Lvl | | | | CPI | Stud Incl | AYP Part** | % of Stud at Each Perf Lvl | | | | CPI |
| | # | % | A | P | NI | W | | # | % | A | P | NI | W | | # | % | A | P | NI | W | |
| AYP Subgroups | | | | | | | | | | | | | | | | | | | | | |
| Stud. w/ Disab | 8 | - | - | - | - | - | - | 93 | 99 | 4 | 57 | 31 | 8 | 84.7 | 13092 | 99 | 1 | 34 | 39 | 27 | 69.1 |
| LEP/FLEP | 3 | - | - | - | - | - | - | 22 | 100 | 14 | 73 | 5 | 9 | 90.9 | 3968 | 99 | 1 | 28 | 37 | 35 | 59.8 |
| Low Income | 5 | - | - | - | - | - | - | 48 | 100 | 6 | 65 | 25 | 4 | 87.0 | 22681 | 99 | 3 | 48 | 33 | 16 | 76.7 |
| African American/Black | 3 | - | - | - | - | - | - | 47 | 100 | 9 | 51 | 36 | 4 | 84.0 | 6935 | 99 | 3 | 50 | 33 | 14 | 78.2 |
| Asian or Pacific Islander | 4 | - | - | - | - | - | - | 62 | 97 | 32 | 60 | 6 | 2 | 96.8 | 3423 | 99 | 20 | 56 | 18 | 6 | 89.2 |
| Hispanic | 3 | - | - | - | - | - | - | 34 | 100 | 6 | 65 | 24 | 6 | 86.0 | 9294 | 99 | 2 | 42 | 35 | 21 | 72.1 |
| Native American | 0 | - | - | - | - | - | - | 1 | - | - | - | - | - | - | 245 | 99 | 7 | 60 | 25 | 9 | 84.3 |
| White | 25 | 100 | 44 | 48 | 4 | 4 | 99.0 | 249 | 99 | 33 | 63 | 3 | 1 | 98.7 | 56141 | 100 | 14 | 67 | 14 | 4 | 92.3 |
| Other Subgroups | | | | | | | | | | | | | | | | | | | | | |
| Male | 12 | 100 | 25 | 50 | 17 | 8 | 93.8 | 210 | 99 | 17 | 67 | 12 | 4 | 93.7 | 39207 | 100 | 8 | 62 | 21 | 9 | 86.0 |
| Female | 23 | 100 | 52 | 43 | 4 | - | 98.9 | 186 | 99 | 39 | 55 | 6 | - | 97.7 | 36866 | 100 | 17 | 62 | 16 | 5 | 91.0 |
| Title I | 0 | - | - | - | - | - | - | 0 | - | - | - | - | - | - | 16931 | 99 | 3 | 49 | 33 | 15 | 77.4 |
| Non-Title I | 35 | 100 | 43 | 46 | 9 | 3 | 97.1 | 396 | 99 | 27 | 61 | 9 | 2 | 95.6 | 59142 | 100 | 14 | 66 | 15 | 5 | 91.6 |
| Non-Low Income | 30 | 100 | 47 | 47 | 3 | 3 | 99.2 | 348 | 99 | 30 | 61 | 7 | 2 | 96.8 | 53392 | 100 | 16 | 68 | 13 | 4 | 93.4 |
| LEP | 2 | - | - | - | - | - | - | 10 | 100 | 10 | 60 | 10 | 20 | 80.0 | 2578 | 99 | 0 | 17 | 37 | 45 | 51.1 |
| FLEP | 1 | - | - | - | - | - | - | 12 | 100 | 17 | 83 | - | - | 100.0 | 1390 | 100 | 2 | 47 | 36 | 15 | 76.0 |
| 1st Yr LEP* | 0 | - | - | - | - | - | - | 11 | 100 | - | - | - | - | - | 432 | 100 | - | - | - | - | - |
| Migrant | 0 | - | - | - | - | - | - | 0 | - | - | - | - | - | - | 89 | 100 | 7 | 38 | 30 | 25 | 70.2 |
| All Students | | | | | | | | | | | | | | | | | | | | | |
| 2006 | 35 | 100 | 43 | 46 | 9 | 3 | 97.1 | 397 | 99 | 27 | 61 | 9 | 2 | 95.6 | 76243 | 100 | 12 | 62 | 19 | 7 | 88.3 |
| 2005 | 0 | - | - | - | - | - | - | 0 | - | - | - | - | - | - | 0 | - | - | - | - | - | - |



| GRADE LEVEL 8 - MATHEMATICS | | | | | | | | | | | | | | | | | | | | | |
|-----------------------------|-----------|------------|----------------------------|----|----|----|------|-----------|------------|----------------------------|----|----|----|------|-----------|------------|----------------------------|----|----|----|------|
| Student Group | School | | | | | | | District | | | | | | | State | | | | | | |
| | Stud Incl | AYP Part** | % of Stud at Each Perf Lvl | | | | CPI | Stud Incl | AYP Part** | % of Stud at Each Perf Lvl | | | | CPI | Stud Incl | AYP Part** | % of Stud at Each Perf Lvl | | | | CPI |
| | # | % | A | P | NI | W | | # | % | A | P | NI | W | | # | % | A | P | NI | W | |
| AYP Subgroups | | | | | | | | | | | | | | | | | | | | | |
| Stud. w/ Disab | 8 | - | - | - | - | - | - | 94 | 98 | 6 | 22 | 28 | 44 | 55.6 | 13141 | 99 | 1 | 7 | 24 | 68 | 41.6 |
| LEP/FLEP | 3 | - | - | - | - | - | - | 22 | 100 | 23 | 50 | 23 | 5 | 88.6 | 3982 | 99 | 3 | 10 | 23 | 65 | 40.7 |
| Low Income | 5 | - | - | - | - | - | - | 49 | 98 | 8 | 29 | 29 | 35 | 59.2 | 22748 | 99 | 3 | 14 | 31 | 52 | 48.4 |
| African American/Black | 3 | - | - | - | - | - | - | 47 | 98 | 9 | 13 | 36 | 43 | 51.1 | 6947 | 99 | 3 | 14 | 30 | 54 | 47.0 |
| Asian or Pacific Islander | 4 | - | - | - | - | - | - | 63 | 99 | 37 | 48 | 14 | 2 | 92.9 | 3432 | 100 | 27 | 32 | 24 | 18 | 77.7 |
| Hispanic | 3 | - | - | - | - | - | - | 34 | 100 | 6 | 35 | 21 | 38 | 58.8 | 9317 | 99 | 3 | 12 | 29 | 57 | 45.0 |
| Native American | 0 | - | - | - | - | - | - | 1 | - | - | - | - | - | - | 247 | 99 | 6 | 23 | 34 | 37 | 59.9 |
| White | 25 | 100 | 32 | 36 | 28 | 4 | 92.0 | 252 | 100 | 34 | 44 | 17 | 6 | 90.0 | 56213 | 100 | 14 | 32 | 32 | 22 | 71.6 |
| Other Subgroups | | | | | | | | | | | | | | | | | | | | | |
| Male | 12 | 100 | 25 | 42 | 8 | 25 | 85.4 | 213 | 99 | 27 | 41 | 17 | 15 | 82.2 | 39283 | 100 | 12 | 27 | 30 | 30 | 65.5 |
| Female | 23 | 100 | 26 | 26 | 43 | 4 | 82.6 | 187 | 99 | 30 | 40 | 21 | 10 | 84.2 | 36912 | 100 | 13 | 28 | 32 | 27 | 67.2 |
| Title I | 0 | - | - | - | - | - | - | 1 | - | - | - | - | - | - | 16987 | 99 | 3 | 15 | 31 | 51 | 48.5 |
| Non-Title I | 35 | 100 | 26 | 31 | 31 | 11 | 83.6 | 399 | 99 | 29 | 40 | 19 | 12 | 83.2 | 59208 | 100 | 15 | 32 | 31 | 22 | 71.4 |
| Non-Low Income | 30 | 100 | 30 | 33 | 33 | 3 | 90.0 | 351 | 99 | 31 | 42 | 18 | 9 | 86.5 | 53447 | 100 | 16 | 34 | 31 | 19 | 73.9 |
| LEP | 2 | - | - | - | - | - | - | 10 | 100 | 20 | 50 | 20 | 10 | 85.0 | 2602 | 99 | 1 | 8 | 18 | 73 | 35.5 |
| FLEP | 1 | - | - | - | - | - | - | 12 | 100 | 25 | 50 | 25 | - | 91.7 | 1380 | 99 | 5 | 15 | 30 | 50 | 50.6 |
| 1st Yr LEP* | 0 | - | - | - | - | - | - | 11 | 100 | - | - | - | - | - | 449 | 100 | - | - | - | - | - |
| Migrant | 0 | - | - | - | - | - | - | 0 | - | - | - | - | - | - | 90 | 99 | 7 | 19 | 20 | 54 | 50.3 |
| All Students | | | | | | | | | | | | | | | | | | | | | |
| 2006 | 35 | 100 | 26 | 31 | 31 | 11 | 83.6 | 400 | 99 | 29 | 40 | 19 | 12 | 83.1 | 76276 | 100 | 12 | 28 | 31 | 29 | 66.3 |
| 2005 | 44 | - | 43 | 45 | 9 | 2 | 95.5 | 451 | - | 35 | 37 | 18 | 10 | 85.8 | 76857 | - | 13 | 26 | 30 | 30 | 64.7 |



| GRADE LEVEL 8 - SCIENCE AND TECHNOLOGY | | | | | | | | | | | | | | | | | | | | | |
|--|-----------|------------|----------------------------|----|----|----|------|-----------|------------|----------------------------|----|----|----|------|-----------|------------|----------------------------|----|----|----|------|
| Student Group | School | | | | | | | District | | | | | | | State | | | | | | |
| | Stud Incl | AYP Part** | % of Stud at Each Perf Lvl | | | | CPI | Stud Incl | AYP Part** | % of Stud at Each Perf Lvl | | | | CPI | Stud Incl | AYP Part** | % of Stud at Each Perf Lvl | | | | CPI |
| | # | % | A | P | NI | W | | # | % | A | P | NI | W | | # | % | A | P | NI | W | |
| AYP Subgroups | | | | | | | | | | | | | | | | | | | | | |
| Stud. w/ Disab | 8 | - | - | - | - | - | - | 93 | 97 | 2 | 20 | 34 | 43 | 56.2 | 13127 | 99 | 0 | 7 | 33 | 59 | 45.4 |
| LEP/FLEP | 3 | - | - | - | - | - | - | 22 | 100 | - | 32 | 55 | 14 | 67.0 | 3967 | 99 | 0 | 4 | 26 | 70 | 36.8 |
| Low Income | 5 | - | - | - | - | - | - | 49 | 98 | - | 27 | 31 | 43 | 57.1 | 22724 | 99 | 0 | 9 | 40 | 50 | 46.6 |
| African American/Black | 3 | - | - | - | - | - | - | 47 | 98 | 2 | 17 | 28 | 53 | 50.0 | 6938 | 99 | 0 | 8 | 37 | 55 | 44.2 |
| Asian or Pacific Islander | 4 | - | - | - | - | - | - | 64 | 100 | 8 | 45 | 41 | 6 | 80.5 | 3431 | 100 | 8 | 31 | 39 | 23 | 69.3 |
| Hispanic | 3 | - | - | - | - | - | - | 34 | 100 | 3 | 18 | 53 | 26 | 60.3 | 9304 | 99 | 0 | 7 | 35 | 57 | 42.5 |
| Native American | 0 | - | - | - | - | - | - | 1 | - | - | - | - | - | - | 246 | 99 | 2 | 22 | 45 | 32 | 58.9 |
| White | 25 | 100 | 8 | 52 | 32 | 8 | 87.0 | 250 | 99 | 10 | 53 | 31 | 6 | 85.7 | 56195 | 100 | 5 | 34 | 45 | 17 | 71.9 |
| Other Subgroups | | | | | | | | | | | | | | | | | | | | | |
| Male | 12 | 100 | 8 | 25 | 50 | 17 | 77.1 | 212 | 99 | 7 | 48 | 30 | 16 | 78.2 | 39264 | 100 | 4 | 29 | 42 | 26 | 66.0 |
| Female | 23 | 100 | 4 | 52 | 35 | 9 | 82.6 | 187 | 99 | 10 | 41 | 39 | 10 | 78.6 | 36888 | 100 | 4 | 27 | 44 | 25 | 65.2 |
| Title I | 0 | - | - | - | - | - | - | 1 | - | - | - | - | - | - | 16963 | 99 | 1 | 10 | 39 | 50 | 46.3 |
| Non-Title I | 35 | 100 | 6 | 43 | 40 | 11 | 80.7 | 398 | 99 | 8 | 45 | 34 | 13 | 78.5 | 59189 | 100 | 5 | 33 | 44 | 18 | 71.1 |
| Non-Low Income | 30 | 100 | 7 | 50 | 37 | 7 | 85.8 | 350 | 99 | 9 | 47 | 35 | 9 | 81.4 | 53428 | 100 | 5 | 36 | 44 | 15 | 73.7 |
| LEP | 2 | - | - | - | - | - | - | 10 | 100 | - | 20 | 60 | 20 | 57.5 | 2593 | 99 | 0 | 3 | 20 | 78 | 32.6 |
| FLEP | 1 | - | - | - | - | - | - | 12 | 100 | - | 42 | 50 | 8 | 75.0 | 1374 | 99 | 0 | 8 | 37 | 54 | 44.6 |
| 1st Yr LEP* | 0 | - | - | - | - | - | - | 11 | 100 | - | - | - | - | - | 448 | 100 | - | - | - | - | - |
| Migrant | 0 | - | - | - | - | - | - | 0 | - | - | - | - | - | - | 90 | 99 | 1 | 9 | 32 | 58 | 44.7 |
| All Students | | | | | | | | | | | | | | | | | | | | | |
| 2006 | 35 | 100 | 6 | 43 | 40 | 11 | 80.7 | 399 | 99 | 8 | 45 | 34 | 13 | 78.4 | 76234 | 100 | 4 | 28 | 43 | 25 | 65.6 |
| 2005 | 44 | - | 9 | 64 | 25 | 2 | 89.8 | 451 | - | 8 | 48 | 34 | 10 | 80.2 | 76686 | - | 4 | 29 | 41 | 26 | 64.9 |



Data Definitions

Enrollment - This information reflects the public school enrollment on October 1, 2006.

Race/Ethnicity:

African American or Black. A person having origins in any of the black racial groups of Africa.

Asian. A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

Hispanic or Latino. A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin who maintains or who maintains tribal affiliation or community attachment.

Native Hawaiian or Other Pacific Islander. A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

Multi-race, Non-Hispanic A person selecting more than one racial category and non-Hispanic.

White. A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

Selected Populations:

Limited English Proficient: A student whose first language is a language other than English who is unable to perform ordinary school tasks in English is identified as limited English proficient.

Low Income: An indication of whether a student meets ANY ONE of the following definitions of low income:

1. The student is eligible for free or reduced price lunch; or
2. The student receives Transitional Aid to Families benefits; or
3. The student is eligible for food stamps

Special Education: Students with disabilities who have an Individualized Education Plan (IEP) as defined under the Individuals with Disabilities Education Act.

First Language Not English: Students whose first language learned or used by the parent/guardian with the child was not English.

Educator Data - Educator information is as of October 1, 2006.

Percent of teachers licensed in the area in which teaching: The percentage of teachers with Preliminary, Initial, or Professional (all teaching staff, including long-term substitutes) in the area in which they are teaching. Charter schools are not required to have licensed teachers.

Percentage of core academic classes taught by highly-qualified teachers: The percentage of staff, measured in "full-time teaching in core academic areas, that meet the NCLB definition of highly-qualified. To meet the definition, teachers must possess a Massachusetts teaching license at the Preliminary, Initial, or Professional level AND demonstrate subject matter competency in the core academic areas. The core academic areas are defined as English, reading or language arts, mathematics, science, foreign languages, social studies, government, economics, arts, history, and geography. NCLB subject matter competence requirements are applied differently at different levels. For more information on the definition and requirements of highly-qualified, please see http://www.doe.mass.edu/nclb/hq/hq_memo.html.

High-Poverty Schools: Schools in the bottom quartile statewide by low-income percentage.

Low-Poverty Schools: Schools in the top quartile statewide by low-income percentage.

MCAS Results - Spring 2006 Results

Performance Level Definitions

(P+) Above Proficient (Grade 3) - Students demonstrate mastery of challenging subject matter and construct solutions to complex problems.

(A) Advanced (Grades 4-8, 10) - Students demonstrate a comprehensive and in-depth understanding of rigorous subject matter and construct sophisticated solutions to complex problems.

(P) Proficient - Students demonstrate a solid understanding of challenging subject matter and solve a wide variety of problems.

(NI) Needs Improvement - Students demonstrate a partial understanding of subject matter and solve some simple problems.

(W/F) Warning/Failing - Students demonstrate a minimal understanding of subject matter and do not solve simple problems.

* First-year LEP students are not included in performance level or CPI results, but are counted as participants in AYP. See <http://www.doe.mass.edu/mcas/participation/lep.doc> for details.

** AYP Participation Rates are calculated using the AYP participation rules. See the School Leaders' Guide to the 2006 Cycle and Adequate Yearly Progress (AYP) Reports posted at <http://www.doe.mass.edu/sda/ayp/cycleIV> for details.

Student Subgroup Definitions

Students with Disabilities: (same as Special Education), Limited English Proficient, Race/Ethnicity, Low income - See definitions in Enrollment.

Migrant: An indication of whether an individual or a parent/guardian accompanying an individual maintains primary employment in agricultural or fishing activities on a seasonal or other temporary basis and establishes a temporary residence for the purpose of employment.

Formerly Limited English Proficient: A student who is formerly limited English Proficient (FLEP) has transitioned out of LEP status in the current school year or within the past two school years.

Title I: Student receives Title I services.

Adequate Yearly Progress - According to federal law, a measure of the extent to which students in a school, taken as groups within the school, demonstrate proficiency in English language arts and mathematics. All schools are rated, and AYP determined based on an analysis of the performance and improvement schools and districts demonstrate toward achieving this goal. Detailed information and determinations can be found on the MA Department of Education website at <http://www.doe.mass.edu/sda/ayp/cycleIV/>.

Accountability Status Labels:

II-S Identified for Improvement - Subgroups only
II-A Identified for Improvement
CA-S Identified for Corrective Action - Subgroups only
CA-A Identified for Corrective Action
RST Identified for Restructuring
UR Status Under Review

Web Resources

Massachusetts Department of Education <http://www.doe.mass.edu/>
School and District Profiles <http://profiles.doe.mass.edu/?orgcode=00460045>
Adequate Yearly Progress (AYP) Information <http://www.doe.mass.edu/sda/ayp/cycleIV>
Massachusetts No Child Left Behind website <http://www.doe.mass.edu/nclb/>